
REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 19 May 2010

SUBJECT: Outcome of statutory notices for changes to primary provision for September 2010, 2011 and 2012.

EXECUTIVE SUMMARY

PURPOSE OF THIS REPORT

- 1 In February 2010 the Executive Board approved the publication of statutory notices on prescribed alterations to:
 - permanently expand 17 primary schools with effect from September 2010;
 - establish community specialist provision for up to 14 pupils with Special Educational Needs (SEN) arising from physical disabilities at New Bewerley Primary School, and also at Whitkirk Primary School;
 - permanently expand Gildersome Primary School with effect from September 2011;
 - permanently expand Richmond Hill Primary School with effect from September 2012.
- 2 This report details the representations received in response to those notices, and recommends a final decision be taken to make these changes.

BACKGROUND INFORMATION

- 3 Under the Education and Inspections Act 2006 the Local Authority has until 22 May 2010 to make a final decision on the expansion proposals. It has until 4 June 2010 to make a final decision on the linked proposals for the expansion and SEN provision at Whitkirk and at New Bewerley.
- 4 There were seven responses to the statutory notices;
 - three objections to the expansion of Victoria Primary;
 - two objections to the expansion of Whitkirk Primary; and
 - two in support of the expansion of Gildersome PrimaryThe Executive Board is the decision maker for these proposals. It has chosen to set up the School Organisation Advisory Board (SOAB) to consider school organisation proposals when objections are received. They met on 10th May 2010 and considered the proposals for expansion of Victoria and linked proposals for expansion and SEN provision at Whitkirk with due regard to statutory guidance. The minutes of that meeting are in Appendix 1. Copies of the Statutory notices are in Appendix 2.

RESOURCE IMPLICATIONS

- 5 The capital works required to deliver the proposals for the 19 schools outlined in this report, including the two linked proposals for establishing community specialist provision, will be funded through the Education Capital Programme. This includes £1.7m allocated by the DCSF following a bid of over £10m for additional resources. The estimated costs are £12.6m at this stage, and will be subject to review and development. Further reports, seeking financial approval for specific schemes will be brought to the Board.

RECOMMENDATIONS

- 7 The Executive Board is asked to:
- i) note the responses to the statutory notices;
 - ii) note the views of SOAB in regard of the proposals where objections were received;
 - iii) approve the proposed alterations at the 19 schools detailed in paragraph 3.2 of this report, namely:
 - a. permanently expand 15 primary schools for 2010, and
 - b. linked permanent expansion, and establishment of community specialist provision for up to 14 pupils with SEN arising from physical disabilities, at New Bewerley Primary School for 2010, and
 - c. linked permanent expansion, and establishment of community specialist provision for up to 14 pupils with SEN arising from physical disabilities, at Whitkirk Primary School for 2010, and
 - d. permanently expand Gildersome Primary School for 2011, and
 - e. permanently expand Richmond Hill Primary School for 2012.



Agenda Item:

Originator: George Turnbull

Telephone: 2243239

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 19 May 2010

SUBJECT: Outcome of statutory notices for changes to primary provision for September 2010, 2011 and 2012.

Electoral Wards Affected:

All

Ward Members consulted
(referred to in report)

Specific Implications For:

Equality & Diversity

Community Cohesion

Narrowing the Gap

Eligible for Call-in

Not Eligible for Call-in
(Details contained in the Report)

1 PURPOSE OF THIS REPORT

- 1.1 In February 2010 the Executive Board approved the publication of statutory notices on prescribed alterations to:
- permanently expand 15 primary schools for 2010, and
 - linked permanent expansion, and establishment of community specialist provision for up to 14 pupils with SEN arising from physical disabilities, at New Beverley Primary School for 2010, and
 - linked permanent expansion, and establishment of community specialist provision for up to 14 pupils with SEN arising from physical disabilities, at Whitkirk Primary School for 2010, and
 - permanently expand Gildersome Primary School for 2011, and
 - permanently expand Richmond Hill Primary School for 2012
- 1.2 This report details the representations received in response to those notices, and recommends a final decision be taken to make these changes.

2 BACKGROUND INFORMATION

- 2.1 In July 2009, the Executive Board approved plans to change admissions limits at a

number of primary schools across Leeds in order to meet increasing demand for primary places for September 2010. The Schools Adjudicator has indicated the Local Authority has the power to admit over the published admission number to these increased numbers, which it has done. In most cases however, a further statutory process is required to expand a school's physical capacity to make these changes permanent. Executive Board gave permission to consult on these proposals in October 2009.

- 2.2 In addition, a statutory process is required for the establishment of community specialist provision for children with Special Educational Needs arising from physical disability at New Bewerley and at Whitkirk. In each case the proposal for the establishment of the SEN provision is linked to the separate proposal for expansion of the schools and must be considered together. Permission to consult on these proposals at the same time was also given in October 2009.
- 2.3 Permission to consult on expansion at Gildersome Primary for September 2011 was given by Executive Board in November 2009. The school is being extensively refurbished under the Primary Capital Program (PCP). If the proposal proceeds the expansion will be incorporated into these plans. Permission to consult on expansion at Richmond Hill for September 2012 was given by Executive Board in October 2009. The school is being rebuilt under the PCP. If the proposal proceeds the expansion will be incorporated into these plans. Costs detailed in this report relate only to the expansion element of the PCP related schemes.
- 2.4 Following consultation on all these proposals, the Executive Board approved the publication of statutory notices at its meeting in February 2010. The notices for the expansion ran from Monday 22 February 2010 to Sunday 21 March 2010. Under the Education and Inspections Act 2006 the Local Authority has until 22 May 2010 to make a final decision on the proposals. The linked notices for the expansion and SEN provision at Whitkirk and at New Bewerley ran from Monday 22 February 2010 to Sunday 4 April 2010. The Authority has until 4 June 2010 to make a final decision on these proposals.
- 2.5 There were seven responses to the statutory notices;
- three objections to the expansion of Victoria Primary;
 - two objections to the expansion of Whitkirk Primary; and
 - two in support of the expansion of Gildersome Primary.
- 2.6 The Executive Board is the decision maker for these proposals. It has set up the School Organisation Advisory Board (SOAB) to consider school organisation proposals when objections are received. SOAB considered the proposal for the expansion of Victoria, and the linked proposals for expansion and SEN provision at Whitkirk. Statutory guidance requires the decision maker to consider four key issues:
- Is there any information missing?
 - Does the published notice comply with statutory requirements?
 - Has the public consultation been carried out prior to the publication of the statutory notice?
 - Are the proposals 'related' to other published proposals and should therefore be considered together?
- 2.7 The SOAB met on 10th May 2010 and minutes of that meeting are in Appendix 1. Copies of the statutory notices are in Appendix 2.

3 THE MAIN ISSUES

3.1 The local authority has a duty to ensure sufficiency of school provision. These proposals have been brought forward in response to a sustained increase in the pre school population in the city. They are brought forward as permanent expansions in the belief that they are sustainable in the long term. The details of the proposals being considered here are as follows:

3.2

Primary School	Admission Limit	change from	Capacity	Linked proposal for SEN provision?
1 Ireland Wood	30 to 60	2010	210 to 420	No
2 Iveson	30 to 45	2010	210 to 315	No
3 Mill Field	45 to 60	2010	258 to 420	No
4 Blenheim	30 to 60	2010	210 to 420	No
5 Brudenell	40 to 45	2010	239 to 315	No
6 Ingram Road	30 to 45	2010	210 to 315	No
7 Greenmount	45 to 60	2010	343 to 420	No
8 New Bewerley	45 to 60	2010	315 to 420	Yes – 14 places, physical disabilities
9 Beeston	60 to 90	2010	420 to 630	No
10 Hugh Gaitskell	75 to 90	2010	525 to 630	No
11 Ebor Gardens	30 to 60	2010	210 to 420	No
12 Victoria	50 to 60	2010	318 to 420	No
13 Highfield	45 to 60	2010	315 to 420	No
14 Moor Allerton Hall	45 to 60	2010	315 to 420	No
15 Swarcliffe	30 to 45	2010	210 to 315	No
16 Whitkirk	45 to 60	2010	315 to 420	Yes – 14 places, physical disabilities
17 Thorner CE	20 to 30	2010	156 to 210	No
18 Gildersome	30 to 60	2011	210 to 420	No
19 Richmond Hill	60 to 90	2012	420 to 630	No

3.3 The consultation period for all the proposals except at Gildersome ran from 2 November 2009 to 11 Dec 2009. The consultation period on the expansion of Gildersome Primary School ran from 9 November 2009 to 18 December 2009. The consultation documents include detail of the demographic demand for places, and are available at www.educationleeds.co.uk/schoolorganisation. Hard copies have previously been supplied to all ward members, and were made available to SOAB.

3.4 Full details of the consultees and the responses to these consultations can be found in the following Executive Board reports:

- 12 February 2010 Outcome of consultation for the expansion of primary provision for September 2010.
- 12 February 2010 Outcome of consultations on the expansion of primary provision at Gildersome Primary School in 2011 and at Richmond Hill Primary School in 2012.

3.5 Since the consultation, project managers have been working with the schools to agree the details of the building and remodelling work which will be delivered to meet these needs. This includes considering a range of issues brought up in consultation, including:

- traffic and site access issues
- protection of green space and play areas
- infrastructure needs over and above basic classroom provision

Detailed planning applications are being prepared to be submitted for consideration by the relevant agencies and statutory consultees.

3.6 The initial allocation of places for September 2010 has taken place since the

consultation, in line with the Schools Adjudicator's direction. This shows most of the additional places being filled, with the exception of Swarcliffe and Hugh Gaitskell. These schools are both in areas where a significant number of late applicants often emerge, and it is expected that more of these additional places will be taken up. There is no evidence of a detrimental effect on neighbouring schools.

- 3.7 **Victoria Primary School** - three objections.
There were three objections to this proposal, all from residents. One stated a clear objection to the proposal, the other two raised concerns.
- 3.8 **Objection:** The objections focussed on how the proposal may compound existing issues with traffic and road safety, litter and noise. This was mainly associated with parents dropping off and collecting children, but also from deliveries to the school, school buses and staff/school visitors. It was stated that this had interfered with emergency vehicle access. Specific questions about what risk assessment had been carried out, what officers had observed and reported on this issue, and what consultation had taken place/would take place were asked. One noted the prior engagement with local ward members which had thus far been unable to resolve the issues.
- 3.9 **Reply:** The school is situated at the bottom of a cul de sac, which does create certain pressures, however the relatively small increase in pupil numbers will not add significantly to this. Officers have not visited the school specifically to observe or report on this issue, but have visited at peak times. Measures have been introduced to encourage safer and more considerate parking and driving, and the school and local residents would need to explore options for enforcement of parking restrictions and speed limits with the police and highways agency. The school have not requested any risk assessments regarding traffic issues from Education Leeds. Officers have visited the school and are satisfied that a viable building scheme exists at the school, however detailed feasibility work is not conducted in the early stages. The expansion is likely to require additional buildings, and these would be subject to the formal planning process, requiring public and statutory consultation including highways department. In addition, Education Leeds and with highways and the school in advance of the application.
- 3.10 **Objection:** One respondent asked about where the buildings would go, raising concerns about the protection of existing green space and trees.
- 3.11 **Reply:** Initial appraisal suggests the capacity could be created by replacing an existing modular unit with 3 classrooms to the rear of the school, with a 2 storey unit of 5 classrooms. This would have no adverse impact on the play area of the school, or on existing trees. The school has been successful in its bid for Early Years Quality Improvement Funding Panel (QIFP) funding to add to and improve the layout of the foundation stage area, providing a joined up solution for the school.
- 3.12 **Note:** The governing body noted that their original response to the consultation had not been acknowledged in the report on the outcome of the consultation. Education Leeds acknowledges this error. Supportive of the expansion in principle, they noted that Education Leeds will continue to work closely with the school to ensure the plans take account of the pressures schools face regarding staffing, resource allocation, facilities and the impact on the local community. Education Leeds will continue to provide support to the school. The governing body were also positive about the SEN inclusion facilities proposed at Richmond Hill. However these facilities are not included in this proposal and have already been

approved.

- 3.14 **Whitkirk Primary School expansion** – two objections, both from residents.
- 3.15 **Objection:** Both objections were concerned about traffic and road safety issues. They noted inconsiderate, unsafe and aggressive behaviour, that emergency vehicles had been unable to gain access, and that the ice cream van contributes to access issues.
- 3.16 **Reply:** This objection has been raised in relation to the expansion proposal, but the issues should also be considered in relation to the linked proposal for SEN provision for children with physical disabilities, in respect of access to the site for the transportation of children in wheelchairs. The issues are as addressed in paragraph 3.9 above in relation to Victoria Primary and will be subject to a formal planning process involving public and statutory consultation.
- 3.17 **Gildersome Primary** – two responses in support.
- 3.18 **Response:** The responses, from the governing body, and from an individual parent governor, noted their support for the proposals based on the demographics and need to provide local places for local children. They also ask that consideration of expansion of the nursery at the school be given.
- 3.19 **Reply:** Legally this proposal is an expansion, and cannot be considered as a 'reversion' to its previous size, as both responses suggest. This request has been passed to the Early Years team who are responsible for nursery provision. The school has been advised on the need to consult further on the proposals, and the request is likely to be decided in the summer.

4 LEGAL AND RESOURCE IMPLICATIONS

- 4.1 The capital works required to deliver the expansion of the 19 schools outlined in this report, and the two linked proposals for establishing SEN provision, will be funded through the Education Capital Programme. This includes £1.7m allocated by the DCSF following a bid of over £10m for additional resources. The estimated costs are £12.6m at this stage, and will be subject to review and development. Further reports, seeking financial approval for specific schemes will be brought to the Board.

5 RECOMMENDATIONS

- 5.1 The Executive Board is asked to:
- i) note the responses to the statutory notices;
 - ii) note the views of SOAB in regard of the proposals where objections were received;
 - iii) approve the proposed alterations at the 19 schools detailed in paragraph 3.2 of this report, namely:
 - a. permanently expand 15 primary schools for 2010, and
 - b. linked permanent expansion, and establishment of community specialist provision for up to 14 pupils with SEN arising from physical disabilities, at New Beverley Primary School for 2010, and
 - c. linked permanent expansion, and establishment of community specialist provision for up to 14 pupils with SEN arising from physical disabilities,

- at Whitkirk Primary School for 2010, and
- d. permanently expand Gildersome Primary School for 2011, and
- e. permanently expand Richmond Hill Primary School for 2012.

6 BACKGROUND REPORTS

17 June 2009 Expanding Primary Place Provision

17 June 2009 Proposal to add specialist community provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs.

22 July 2009 Proposed increases in Admissions Limits for September 2010

14 October 2009 Proposals for changes to primary provision in the Richmond Hill Area

14 October 2009 Proposal for statutory consultation for the expansion of primary provision for September 2010

4 November 2009 Proposal for consultation on expansion of Gildersome Primary School

12 February 2010 Outcome of consultation for the expansion of primary provision for September 2010.

12 February 2010 Outcome of consultations on the expansion of primary provision at Gildersome Primary School in 2011 and at Richmond Hill Primary School in 2012.

APPENDIX 1

Minutes of meeting of School Organisation Advisory Board (SOAB) held 10th May 2010 to consider proposals for Victoria Primary School and Whitkirk Primary School

APPENDIX 2

Copy of the statutory notices for all proposals

Note: These are the published notices. Full detail can be obtained from www.educationleeds.co.uk/schoolorganisation as indicated in these extracts.

PROPOSALS TO EXPAND PRIMARY PROVISION IN 17 SCHOOLS IN LEEDS

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds City Council intends to make prescribed alterations to 17 primary schools in Leeds. These proposals are not linked; that is they are not related and each will be considered on its own merits.

1. PROPOSAL TO EXPAND BEESTON PRIMARY SCHOOL

A prescribed alteration to Beeston (Community) Primary School, Town Street, Leeds, LS11 8PN from 1st September 2010.

The proposal is to expand the school from its current capacity of 420 pupils to 630 pupils, by increasing its admission limit from 60 to 90 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 420 and the proposed capacity will be 630. The number of pupils registered at the school at the census at Jan 2009 is 385. The current admission number for the school is 60 and the proposed admission number will be 90.

2. PROPOSAL TO EXPAND BLENHEIM PRIMARY SCHOOL

A prescribed alteration to Blenheim (Community) Primary School, Lofthouse Place, Leeds, LS2 9EX from 1st September 2010.

The proposal is to expand the school from its current capacity of 210 pupils to 420 pupils, by increasing its admission limit from 30 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 210 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 138. The current admission number for the school is 30 and the proposed admission number will be 60.

3. PROPOSAL TO EXPAND BRUDENELL PRIMARY SCHOOL

A prescribed alteration to Brudenell (Community) Primary School, Welton Place, Leeds, LS6 1EW from 1st September 2010.

The proposal is to expand the school from its current capacity of 239 pupils to 315 pupils, by increasing its admission limit from 40 to 45 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 239 and the proposed capacity will be 315. The number of pupils registered at the school at the census at Jan 2009 is 204. The current admission number for the school is 40 and the proposed admission number will be 45.

4. PROPOSAL TO EXPAND EBOR GARDENS PRIMARY SCHOOL

A prescribed alteration to Ebor Gardens (Community) Primary School, Rigton Drive, Leeds, LS9 7PY from 1st September 2010.

The proposal is to expand the school from its current capacity of 210 pupils to 420 pupils, by increasing its admission limit from 30 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 210 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 197. The current admission number for the school is 30 and the proposed admission number will be 60.

5. PROPOSAL TO EXPAND GREENMOUNT PRIMARY SCHOOL

A prescribed alteration to Greenmount (Community) Primary School, Lodge Lane, Leeds, LS11 6BA from 1st September 2010.

The proposal is to expand the school from its current capacity of 343 pupils to 420 pupils, by increasing its admission limit from 45 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 343 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 313. The current admission number for the school is 45 and the proposed admission number will be 60.

6. PROPOSAL TO EXPAND HIGHFIELD PRIMARY SCHOOL

A prescribed alteration to Highfield (Community) Primary School, Sandringham Green, LS17 8DJ from 1st September 2010.

The proposal is to expand the school from its current capacity of 315 pupils to 420 pupils, by increasing its admission limit from 45 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 315 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 302. The current admission number for the school is 45 and the proposed admission number will be 60.

7. PROPOSAL TO EXPAND HUGH GAITSKELL PRIMARY SCHOOL

A prescribed alteration to Hugh Gaitskell (Community) Primary School, St Anthony's Drive, Leeds, LS11 8AB from 1st September 2010.

The proposal is to expand the school from its current capacity of 525 pupils to 630 pupils, by increasing its admission limit from 75 to 90 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 525 and the proposed capacity will be 630. The number of pupils registered at the school at the census at Jan 2009 is 444. The current admission number for the school is 75 and the proposed admission number will be 90.

8. PROPOSAL TO EXPAND IRELAND WOOD PRIMARY SCHOOL

A prescribed alteration to Ireland Wood (Community) Primary School, Raynel Gardens, Leeds, LS16 6BW from 1st September 2010.

The proposal is to expand the school from its current capacity of 210 pupils to 420 pupils, by increasing its admission limit from 30 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 210 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 207. The current admission number for the school is 30 and the proposed admission number will be 60.

9. PROPOSAL TO EXPAND INGRAM ROAD PRIMARY SCHOOL

A prescribed alteration to Ingram Road (Community) Primary School, Brown Lane East, Leeds, LS11 9LA from 1st September 2010.

The proposal is to expand the school from its current capacity of 210 pupils to 315 pupils, by increasing its admission limit from 30 to 45 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 210 and the proposed capacity will be 315. The number of pupils registered at the school at the census at Jan 2009 is 155. The current admission number for the school is 30 and the proposed admission number will be 45.

10. PROPOSAL TO EXPAND IVESON PRIMARY SCHOOL

A prescribed alteration to Iveson (Community) Primary School, Iveson Rise, Leeds, LS16 6LW from 1st September 2010.

The proposal is to expand the school from its current capacity of 210 pupils to 315 pupils, by increasing its admission limit from 30 to 45 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 210 and the proposed capacity will be 315. The number of pupils registered at the school at the census at Jan 2009 is 191. The current admission number for the school is 30 and the proposed admission number will be 45.

11. PROPOSAL TO EXPAND MILL FIELD PRIMARY SCHOOL

A prescribed alteration to Mill Field (Community) Primary School, Potternewton Mount, Leeds, LS7 2DR from 1st September 2010.

The proposal is to expand the school from its current capacity of 258 pupils to 420 pupils, by increasing its admission limit from 45 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 258 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 191. The current admission number for the school is 45 and the proposed admission number will be 60.

12. PROPOSAL TO EXPAND MOOR ALLERTON HALL PRIMARY SCHOOL

A prescribed alteration to Moor Allerton Hall (Community) Primary School, Lidgett Lane, Leeds, LS17 6QP from 1st September 2010.

The proposal is to expand the school from its current capacity of 315 pupils to 420 pupils, by increasing its admission limit from 45 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 315 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 301. The current admission number for the school is 45 and the proposed admission number will be 60.

13. PROPOSAL TO EXPAND SWARCLIFFE PRIMARY SCHOOL

A prescribed alteration to Swarcliffe (Community) Primary School, Swarcliffe Drive, Leeds, LS14 5JW from 1st September 2010.

The proposal is to expand the school from its current capacity of 210 pupils to 315 pupils, by increasing its admission limit from 30 to 45 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 210 and the proposed capacity will be 315. The number of pupils registered at the school at the census at Jan 2009 is 185. The current admission number for the school is 30 and the proposed admission number will be 45.

14. PROPOSAL TO EXPAND VICTORIA PRIMARY SCHOOL

A prescribed alteration to Victoria (Community) Primary School, Ivy Avenue, Leeds, LS9 9ER from 1st September 2010.

The proposal is to expand the school from its current capacity of 318 pupils to 420 pupils, by increasing its admission limit from 50 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 318 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 316. The current admission number for the school is 50 and the proposed admission number will be 60.

15. PROPOSAL TO EXPAND THORNER CHURCH OF ENGLAND (VOLUNTARY CONTROLLED) PRIMARY SCHOOL

A prescribed alteration to Thorne Church of England (Voluntary Controlled) Primary School, Kirkhills, Thorne, Leeds, LS14 3JD from 1st September 2010.

The proposal is to expand the school from its current capacity of 156 pupils to 210 pupils, by increasing its admission limit from 20 to 30 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 156 and the proposed capacity will be 210. The number of pupils registered at the school at the census at Jan 2009 is 139. The current admission number for the school is 20 and the proposed admission number will be 30.

16. PROPOSAL TO EXPAND GILDERSOME PRIMARY SCHOOL

A prescribed alteration to Gildersome (Community) Primary School, Town Street, Gildersome, Leeds, LS27 7AB from 1st September 2011.

The proposal is to expand the school from its current capacity of 210 pupils to 420 pupils, by increasing its admission limit from 30 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2011.

The current capacity of the school is 210 and the proposed capacity will be 420. The number of pupils registered at the school at the census at Jan 2009 is 201. The current admission number for the school is 30 and the proposed admission number will be 60.

17. PROPOSAL TO EXPAND RICHMOND HILL PRIMARY SCHOOL

A prescribed alteration to Richmond Hill (Community) Primary School, Clark Crescent, Leeds, LS9 8QF from 1st September 2012.

The proposal is to expand the school from its current planned capacity in 2012 of 420 pupils to 630 pupils, by increasing its admission limit from 60 to 90 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2012.

The current planned capacity of the school in 2012 is 420, and the proposed capacity will be 630. The number of pupils registered at the school at the census at Jan 2009 is 173. The current planned admission number for the school in 2012 is 60 and the proposed admission number will be 90.

COMMENTS COMMON TO ALL OF THE PROPOSALS

Any remodeling or new buildings to support the expansions will be phased in agreement with the school to ensure sufficiency whilst minimising any temporary over capacity and disruption. They will be subject to the normal planning permission process.

OBJECTIONS AND COMMENTS ON ALL OF THE PROPOSALS

These Notices are an extract from the complete proposals. Copies of the complete proposals can be obtained from: School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or from www.educationleeds.co.uk/schoolorganisation

Within four weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by sending them to The Chief Executive, c/o School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or to educ.school.organisation@educationleeds.co.uk.

Signed: Sandie Keene

Title: Interim Director of Children's Services, Leeds City Council

Publication Date: Monday 22nd February 2010

NOTICE OF TWO LINKED PROPOSALS TO EXPAND WHITKIRK PRIMARY SCHOOL, AND ALSO TO PROVIDE COMMUNITY SPECIALIST PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AT WHITKIRK PRIMARY SCHOOL

PART 1

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds intends to make a prescribed alteration to Whitkirk Primary (Community) School, Templegate Walk, Leeds, LS15 0EU, from 01 September 2010.

It is intended that the school will make provision for the following type(s) of special educational needs (SEN) provision that would be recognized by the local education authority as reserved for SEN pupils: Physical Disability.

The proposal is to add designated specialist provision for up to 14 children with SEN arising from physical difficulties and complex medical needs to serve the East of Leeds. Under the proposal the children will be on roll at Whitkirk Primary School.

PART 2

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds City Council intends to make a prescribed alteration to Whitkirk Primary (Community) School, Templegate Walk, Leeds, LS15 0EU from 01 September 2010.

The proposal is to expand the school from its current capacity of 315 pupils to 420 pupils over seven years, by increasing its admission limit from 45 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 315 and the proposed capacity will be 420. The number of pupils registered at the school at January 2009 census is 284. The current admission number for the school is 45 and the proposed admission number will be 60.

Any remodeling or new buildings to support the expansion will be planned in phases in agreement with the school to ensure sufficiency, and minimise any temporary over capacity and disruption. They will be subject to the normal planning permission process.

OBJECTIONS AND COMMENTS ON BOTH PARTS OF THE PROPOSALS

This Notice is an extract from the complete proposals. Copies of the complete proposals can be obtained from: School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or www.educationleeds.co.uk/schoolorganisation

Within six weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by sending them to The Chief Executive, c/o School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or to educ.school.organisation@educationleeds.co.uk.

Signed: Sandie Keene

Title: Interim Director of Children's Services, Leeds City Council

Publication Date: Monday 22nd February 2010

NOTICE OF TWO LINKED PROPOSALS TO EXPAND NEW BEWERLEY PRIMARY SCHOOL, AND ALSO TO PROVIDE COMMUNITY SPECIALIST PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AT NEW BEWERLEY PRIMARY SCHOOL

PART 1

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds intends to make a prescribed alteration to New Bewerley (Community) School, Bismarck Drive, Leeds, LS11 6TB from 1st September 2010.

It is intended that the school will make provision for the following type(s) of special educational needs (SEN) provision that would be recognized by the local education authority as reserved for SEN pupils: Physical Disability.

The proposal is to add designated specialist provision for up to 14 children with SEN arising from physical difficulties and complex medical needs to serve the South of Leeds. Under the proposal the

children will be on roll at New Bewerley Primary School.

PART 2

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds City Council intends to make a prescribed alteration to New Bewerley (Community) School, Bismarck Drive, Leeds, LS11 6TB from 1st September 2010.

The proposal is to expand the school from its current capacity of 315 pupils to 420 pupils over seven years, by increasing its admission limit from 45 to 60 pupils.

The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010.

The current capacity of the school is 315 and the proposed capacity will be 420. The number of pupils registered at the school at January 2009 census is 276. The current admission number for the school is 45 and the proposed admission number will be 60.

Any remodeling or new buildings to support the expansion will be planned in phases in agreement with the school to ensure sufficiency, and minimise any temporary over capacity and disruption. They will be subject to the normal planning permission process.

OBJECTIONS AND COMMENTS ON BOTH PARTS OF THE PROPOSALS

This Notice is an extract from the complete proposals. Copies of the complete proposals can be obtained from: School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or www.educationleeds.co.uk/schoolorganisation

Within six weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by sending them to The Chief Executive, c/o School Organisation Team, 9th Floor West Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or to educ.school.organisation@educationleeds.co.uk.

Signed: Sandie Keene

Title: Interim Director Of Children's Services, Leeds City Council

Publication Date: Monday 22nd February 2010

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

Not applicable

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

School: Victoria (Community) Primary School, Ivy Avenue, Leeds, LS9 9ER

Local Authority: Leeds City Council, c/o Chief Executive, Education Leeds, 10th floor Merrion House, 110 Merrion Centre, LS2 8DT

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal is to permanently expand the school to a maximum capacity of 420, by increasing the admission limit at the school from 50 to 60. The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010. The higher year groups already on roll at the school will not increase in size.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - the address of the authority to which objections or comments should be sent.

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal by sending them to
Chief Executive, c/o School Organisation Team, Education Leeds, 9th Floor West Merrion

House, 110 Merrion Centre, Leeds LS2 8DT
or by email to educ.school.organisation@educationleeds.co.uk

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently expand the school to a maximum capacity of 420, by increasing the admission limit at the school from 50 to 60. The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010. Details of any building works or remodeling of existing buildings required to accommodate the additional children will be agreed with the school and subject to the normal planning permission process. The higher year groups already on roll at the school will not increase in size.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity of the school is 318.
The proposed capacity of the school is 420.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The admissions limit for all year groups in the school is currently 50.
The proposal to expand the school will change the admission limit to 60 for reception year groups entering the school on or after September 1st 2010.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The increase in the admissions limit will apply permanently from 1st September 2010.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The number on roll at January 09 by year group was as follows:

Recep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
50	49	48	46	41	41	41

The indicated admission number for each year group is 50. Years 1, 2, 3, 4, 5 and 6 all have below this number of children.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number on roll at January 09 was 316.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

(b) the distance between the proposed and current site;

Not applicable

(c) the reason for the choice of proposed site;

Not applicable

(d) the accessibility of the proposed site or sites;

Not applicable

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

10. The objectives of the proposals.

The objective of the proposal is to create additional capacity to accommodate the growing demand for places caused by the growing local pre school population.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

a) Consultation meetings were held with the school council, staff, and governors at the school, and the public. Consultation documents were provided to: the school council, staff and governors at the school; parents of current pupils at the school via the school; neighbouring schools, Early Years Providers and Children's Centres; elected members of Leeds City Council in the wards affected; local MPs; other local authority officers; Early years officers; the local area management committee; trades unions; RC & CE dioceses; LSC

b), c), e) Copies of the various minutes, views of the persons consulted, and consultation documents are all available on request from School Organisation Team, 9th floor west Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or at www.educationleeds.co.uk/schoolorganisation

d) All the statutory requirements in relation to the proposals to consult were complied with

e) Consultation documents were provided by post or email to the above list of consultees. They were also available to the public via local libraries and post offices, and via the education Leeds website.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The current estimate for the cost of the associated building work is £560,000. This is subject to

confirmation. It will be funded by the local authority.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The local authority will fund the works through the education capital programme.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

(c) evidence of parental demand for additional provision of early years provision;

Not applicable

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

(d) The proposed number of sixth form places to be provided.

Not applicable

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable

- (b) any additional specialist features will be provided;

Not applicable

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable

(d) details of how the provision will be funded;

Not applicable

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable

(g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

19. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable

- (b) evidence of local demand for single-sex education; and

Not applicable

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

- (b) evidence of local demand for single-sex education.

Not applicable

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

There are currently 140 reception places in the area, and 845 places in total across all year groups. Local demographics show a demand for reception places in the local planning area rising from 137 reception places in September 2008 to 176 reception places in 2010, and continuing to rise to 242 by 2013. Data from the current admissions round for entry in September 2010 supports the demand for these reception places. The total number of places needed is projected to exceed current capacity by 2010, continuing to rise until 2013. Office of National Statistics data suggests a continued growing population beyond this to at least 2018.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

- (a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;
- (b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

The local authority does not consider that the presumption for the expansion of successful and popular schools should apply.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

Not applicable

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

School: Whitkirk Primary (Community) School, Templegate Walk, Leeds, LS15 0EU

Local Authority: Leeds City Council, c/o Chief Executive, Education Leeds, 10th floor Merrion House, 110 Merrion Centre, LS2 8DT

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal is to permanently expand the school to a maximum capacity of 420, by increasing the admission limit at the school from 45 to 60. The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010. The higher year groups already on roll at the school will not increase in size.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - the address of the authority to which objections or comments should be sent.

Within six weeks from the date of publication of this proposal any person may object to or make comments on the proposal by sending them to

Chief Executive, c/o School Organisation Team, Education Leeds, 9th Floor West Merrion

House, 110 Merrion Centre, Leeds LS2 8DT
or by email to educ.school.organisation@educationleeds.co.uk

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently expand the school to a maximum capacity of 420, by increasing the admission limit at the school from 45 to 60. The school will gradually increase to its maximum capacity by taking increased reception intakes from 1st September 2010. Details of any building works or remodeling of existing buildings required to accommodate the additional children will be agreed with the school and subject to the normal planning permission process. The higher year groups already on roll at the school will not increase in size.

There is a separate linked proposal to establish provision for children with Special Educational Needs at the School.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity of the school is 315.

The proposal is linked to a proposal to add provision for children with Special Educational Needs at the school. The proposed total capacity of the school including this provision will be 420.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The admissions limit for all year groups in the school is currently 45.

The linked proposals to expand the school and add SEN provision will change the admission limit to 60 for reception year groups entering the school on or after September 1st 2010.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The increase in the admissions limit will apply permanently from 1st September 2010.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The number on roll at January 09 by year group was as follows:

Recep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
45	45	41	36	36	38	43

The indicated admission number for each year group is 45. Years 2, 3, 4, 5 and 6 all have below this number of children.

- (2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number on roll at January 09 was 284.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

- 7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new site will be required.

- (2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

- 8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

(b) the distance between the proposed and current site;

Not applicable

(c) the reason for the choice of proposed site;

Not applicable

- (d) the accessibility of the proposed site or sites;

Not applicable

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

10. The objectives of the proposals.

The objective of the proposal is to create additional capacity to accommodate the growing demand for places caused by the growing local pre school population.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

a) Consultation meetings were held with the school council, staff, and governors at the school, and the public. Consultation documents were provided to: the school council, staff and governors at the school; parents of current pupils at the school via the school; neighbouring schools, Early Years Providers and Children's Centres; elected members of Leeds City Council in the wards affected; local MPs; other local authority officers; Early years officers; the local area management committee; trades unions; RC & CE dioceses; LSC

b), c), e) Copies of the various minutes, views of the persons consulted, and consultation documents are all available on request from School Organisation Team, 9th floor west Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or at www.educationleeds.co.uk/schoolorganisation

d) All the statutory requirements in relation to the proposals to consult were complied with

e) Consultation documents were provided by post or email to the above list of consultees. They were also available to the public via local libraries and post offices, and via the education Leeds website.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The current estimate for the cost of the associated building work is £51,000. This is subject to confirmation. It will be funded by the local authority from its education capital programme.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The local authority will fund the works through the education capital programme.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

(c) evidence of parental demand for additional provision of early years provision;

Not applicable

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

(d) The proposed number of sixth form places to be provided.

Not applicable

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable – see linked proposal details

(b) any additional specialist features will be provided;

Not applicable – see linked proposal details

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable – see linked proposal details

(d) details of how the provision will be funded;

Not applicable – see linked proposal details

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable – see linked proposal details

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable – see linked proposal details

(g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable – see linked proposal details

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable – see linked proposal details

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable – see linked proposal details

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable

(b) evidence of local demand for single-sex education; and

Not applicable

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

(b) evidence of local demand for single-sex education.

Not applicable

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

Need or demand for additional places

24. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

There are currently 275 reception places in the area, and 1927 places in total across all year groups. Local demographics show a demand for reception places in the local planning area rising from 262 reception places in September 2008 to 320 reception places in 2010 and remaining broadly at that level until 2013. Data from the current admissions round for entry in September 2010 supports the demand for these reception places. The total number of places is projected to exceed current capacity by 2011, continuing to rise until 2013. Office of National Statistics data suggests a continued growing population beyond this to at least 2018.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

The local authority does not consider that the presumption for the expansion of successful and popular schools should apply.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

Not applicable

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

School: Whitkirk Primary (Community) School, Templegate Walk, Leeds, LS15 0EU

Local Authority: Leeds City Council, c/o Chief Executive, Education Leeds, 10th floor Merrion House, 110 Merrion Centre, LS2 8DT

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal is to add provision for up to 14 children with special educational needs (SEN) arising from physical disability to serve the east of Leeds. The provision will require some remodelling of the existing buildings, and will be available for admission from 1st September 2010. It is intended that the places be filled mainly from reception intakes each year. Intakes into the places in higher year groups will be subject to the agreement of the school on an individual case basis, and dependent on the school's ability to manage the growing cohort of children with SEN.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

Within six weeks from the date of publication of this proposal any person may object to or make comments on the proposal by sending them to
Chief Executive, Education Leeds, c/o School Organisation Team, Education Leeds, 9th Floor
West Merrion House, 110 Merrion Centre, Leeds LS2 8DT
or by email to educ.school.organisation@educationleeds.co.uk

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

There is currently no designated specialist provision for children with special educational needs (SEN) provision at the school.
The proposal is to add provision for up to 14 children with SEN arising from physical disability to serve the east of Leeds.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity of the school is 315. The proposed SEN provision would form part of this capacity.

The proposal is also linked to a proposal to expand the school. The new total capacity including the proposed SEN provision will be 420.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The admissions limit for all year groups in the school is currently 45.

The linked proposal to expand the school will change the admission limit to 60 for year groups entering the school on or after September 1st 2010. This will include the places for SEN provision.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The increase in the admissions limit will apply from 1st September 2010.

The new facilities for SEN provision will be available from 1st September 2010. It is intended that the places be filled mainly from reception intakes each year, with approximately 2 pupils per year. Intakes into the places in higher year groups will be subject to the agreement of the school on an individual case basis, and dependent on the school's ability to manage the growing cohort of children with SEN.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The number on roll at January 09 by year group was as follows:

Recep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
45	45	41	36	36	38	43

The indicated admission number for each year group is 45. Years 2, 3, 4, 5 and 6 all have below this number of children.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

Not applicable

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

- (b) the distance between the proposed and current site;

Not applicable

(c) the reason for the choice of proposed site;

Not applicable

(d) the accessibility of the proposed site or sites;

Not applicable

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

10. The objectives of the proposals.

The objective is to add provision for up to 14 children with SEN arising from physical disability to serve the east of Leeds. These children can have complex medical needs. It will enable children with these needs to access the national curriculum alongside their peers in a supported specialist environment situated within a mainstream school. This will also support their access to extra curricular activities with their peers in their local neighbourhood, and will complete a continuum of education for pupils aged 0-19 with these needs in the east of the city. This forms part of local authority's broader policy, within the Leeds Inclusive Learning Strategy and their accessibility strategy, to provide education for children with SEN as close to home as possible, in the least restrictive environment.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) Consultation meetings were held with the school council, staff, and governors at the school, and the public. Consultation documents were provided to: the school council, staff and governors at the school; parents of current pupils at the school via the school; neighbouring schools, nurseries and children's centres; elected members of Leeds City Council in the wards affected; local MPs; other local authority officers; Early years officers; the local area management committee; trades unions; RC & CE dioceses; LSC
- b), c), e) Copies of the various minutes, views of the persons consulted, and consultation documents are all available on request from School Organisation Team, 9th floor west Merrion House, 110 Merrion Centre, Leeds LS2 8DT, or at www.educationleeds.co.uk/schoolorganisation
- d) All the statutory requirements in relation to the proposals to consult were complied with
- e) Consultation documents were provided by post or email. They were also available to the public via local libraries and post offices, and via the education Leeds website.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated cost of the SEN provision is £750,000 and will be funded by the local authority.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The local authority confirms these funds are available.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

(c) evidence of parental demand for additional provision of early years provision;

Not applicable

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

(d) The proposed number of sixth form places to be provided.

Not applicable

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

There is currently no designated specialist provision for children with special educational needs at the school.

The proposal is to add provision for up to 14 children with physical disabilities to serve the east of Leeds.

- (b) any additional specialist features will be provided;

There will be disabled toilet(s), a care suite, therapies room and a medical treatment room. The site will be adapted to be fully accessible for wheelchair users, and have suitable storage facilities for postural therapeutic and mobility equipment. The proposal also intends to allow for suitable drop off and pick up facilities for children and young people with mobility needs.

- (c) the proposed numbers of pupils for which the provision is to be made;

Up to 14 across all year groups

- (d) details of how the provision will be funded;

It is anticipated the funding will come from the local authority via Education Leeds Schools Access Initiative fund.

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

The provision will be for pupils registered at Whitkirk Primary School. During the establishment of the provision, the school may choose to accept pupils on the roll at other school(s) on temporary basis.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

All children with SEN including those places in the resourced provision are funded through Funding For Inclusion (FFI), which is delegated to the school.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

The school currently has no dedicated specialist provision for children with special educational needs. It will have 14 places available under the proposal.

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

a) The development of resourced provision will enable children with physical disabilities to attend a mainstream school serving the east of Leeds. These children can have complex medical needs. It will enable children with these needs to access the national curriculum alongside their peers in a supported specialist environment situated within a mainstream school. This will also support their access to extra curricular activities with their peers in their local neighbourhood, and will complete the continuum of education for pupils aged 0-19 with these needs in the east of the city. This forms part of local authority's broader policy, described in the Leeds Inclusive Learning Strategy and their Accessibility Strategy, to provide education for children with SEN as close to home as possible, in the least restrictive environment. Additional equipment including mobility, postural therapeutic and curriculum access equipment will be provided through the Education Leeds Individual Pupil Needs budget.

b) There will be appropriately trained teaching and support staff, working together with the Specialist Inclusive Learning Centres, Speech and Language Therapy services, and other health professionals from the Leeds PCT.

c) By creating new provision in the locality we expect children and young people to have reduced travelling distances to access all of the equipment and services. New facilities will include the high care facilities such as the care suite and therapies room.

d) There is currently no mainstream provision for children with physical disability in the East of the city, and so this provision will improve supply.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable

- (b) evidence of local demand for single-sex education; and

Not applicable

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

- (b) evidence of local demand for single-sex education.

Not applicable

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

This proposal for SEN provision does not add overall places.
There is a linked proposal to increase the size of the school.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS**EXECUTIVE BOARD: 12 February 2010****SUBJECT: Outcome of consultation for the expansion of primary provision for September 2010****EXECUTIVE SUMMARY****1 PURPOSE OF THIS REPORT**

In October 2009 the Executive Board approved statutory public consultation on prescribed alterations to:

- permanently expand 17 primary schools with effect from September 2010;
- to add community specialist provision for up to 14 pupils with complex medical physical needs at New Bewerley Primary School; and
- to note that the previously agreed consultation on the addition of community specialist provision for up to 14 pupils with complex medical physical needs at Whitkirk Primary School would be managed alongside this consultation.

This report details the outcome of that combined consultation, and seeks permission to publish a statutory notice.

2 BACKGROUND INFORMATION

In July 2009, the Executive Board approved plans to change admissions limits at a number of primary schools across Leeds in order to meet increasing demand for primary places for September 2010. The Schools Adjudicator has indicated the Local Authority has the power to admit over the published admission number to these increased numbers. In most cases however, a further statutory process is required to expand a school's physical capacity.

In addition, a statutory process is required for the inclusion of community specialist provision for children with Special Educational Needs at New Bewerley. The previously approved consultation for addition of community specialist provision for children with Special Educational Needs at Whitkirk was also managed alongside these consultations, to ensure both schemes could be accommodated.

In October 2009, the Executive Board gave permission to consult on these changes. This report details the outcomes of that consultation.

3 RESOURCE IMPLICATIONS

The capital works required to deliver the expansion of schools for 2010, including the schools outlined in this report, will be funded through the Education Capital Programme. The estimated costs are £12.2m at this stage, and will be subject to review and development. Further reports, seeking financial approval for the fully costed specific schemes will be brought to the Board.

£1.7m has been allocated by the DCSF following a bid of over £10m for additional resources.

4 **RECOMMENDATIONS**

The Executive Board is asked to:

- i) note the outcome of statutory public consultation on the prescribed alterations to
 - permanently expand the primary schools identified in 2.3 of this report
 - to add community specialist provision for up to 14 pupils with complex medical physical needs at New Bewerley Primary School, and
 - to add community specialist provision for up to 14 pupils with complex medical physical needs at Whitkirk Primary School
- ii) to approve the publication of a statutory notice in respect of these proposals.
- iii) note that a report detailing the response to the statutory notice will be brought back to the Executive Board in Summer 2010 for final determination.

Agenda Item:

Originator: George Turnbull

Telephone: 2243239

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 12 February 2010

SUBJECT: Outcome of consultation for the expansion of primary provision for September 2010

Electoral Wards Affected:

All

Ward Members consulted
(referred to in report)

Specific Implications For:

Equality & Diversity

Community Cohesion

Narrowing the Gap

Eligible for Call-in

Not Eligible for Call-in
(Details contained in the Report)

1 PURPOSE OF THIS REPORT

- 1.1 In October 2009 the Executive Board approved statutory public consultation on the prescribed alterations to;
- permanently expand 17 primary schools with effect from September 2010, and
 - to add community specialist provision for up to 14 pupils with complex medical physical needs at New Bewerley Primary School.
- 1.2 It was also asked to note that the previously agreed consultation on the addition of community specialist provision for up to 14 pupils with complex medical, physical needs at Whitkirk Primary School would be managed alongside this consultation.
- 1.3 This report details the outcome of that combined consultation, and seeks permission to publish a statutory notice.

2 BACKGROUND INFORMATION

- 2.1 In July 2009, the Executive Board approved plans to change admissions limits at a

number of primary schools across Leeds in order to meet increasing demand for primary places for September 2010. The Schools Adjudicator has indicated the Local Authority has the power to admit over the published admission number to these increased numbers in 2010. However, a further statutory process is required for proposals which result in permanent expansion of the school's physical capacity

- by more than 30 pupils, and
- by 25% or 200 pupils (whichever is the lesser)

2.2 In addition, a statutory process is required for the addition of community specialist provision for children with Special Educational Needs (SEN) at New Bewerley, and at Whitkirk.

2.3 The full details of the changes that were consulted on are in the table below.

Primary School	Current Admission Limit	Planned Admission Limit	Current Capacity	Required capacity	SEN provision
Ireland Wood	30	60	210	420	
Iveson	30	45	210	315	
Mill Field	45	60	258	420	
Blenheim	30	60	210	420	
Brudenell	40	45	239	315	
Ingram Road	30	45	210	315	
Greenmount	45	60	343	420	
New Bewerley	45	60	315	420	14 places
Beeston	60	90	420	630	
Hugh Gaitskell	75	90	525	630	
Ebor Gardens	30	60	210	420	
Victoria	50	60	318	420	
Highfield	45	60	315	420	
Moor Allerton Hall	45	60	315	420	
Swarcliffe	30	45	210	315	
Whitkirk	45	60	315	420	14 places
Thorner CE	20	30	156	210	

2.4 Brudenell Primary already has an admission limit of 40 but does not have sufficient existing capacity to sustain this size of cohort as they move through the school. Additional accommodation is necessary which meets the criteria for a prescribed alteration. In providing the additional accommodation it is intended to increase the admission limit to 45.

2.5 In October 2009, the Executive Board gave permission to consult on these changes. This report details the outcomes of that consultation.

3 THE MAIN ISSUES

3.1 The consultation ran from 2nd November to 11th December 2009. A single consultation document described the city-wide context of changing demographics, as well as the local situation for each of the areas where change was proposed. It was made available to parents through all schools and local early years providers, libraries, and via the Education Leeds website. It was also distributed to ward members, the Church of England and Catholic dioceses, trade unions, and neighbouring authorities.

- 3.2 A series of public meetings were held in affected communities, which were advertised in the local press and through posters at affected schools. Where there were clusters of schools a single meeting was initially arranged within that community, so that a discussion could address the issues for the area as a whole. Additional meetings were also arranged for individual schools where the schools felt it was required. For those schools without close neighbours in these proposals, for example Thorner CE Primary, individual meetings were held.
- 3.3 Governing bodies had previously been engaged with, and support for the proposals secured, and further meetings were arranged as required. Staff and School Councils were consulted through the school, and where the head teacher and governing body felt it appropriate an officer from Education Leeds attended.
- 3.4 Full details of the responses received can be found in Appendix 1. A summary of the issues raised, and the response to them is provided below.
- 3.5 **Concern over the certainty of pupil projections and the sustainability of the proposals, especially given past removal of places.**
- 3.51 Pupil projections are based primarily on the known births by postcode area, and therefore are reasonably robust at this level, but local distribution of those children into individual schools can vary. We have a legal duty to ensure that there is sufficient provision in the area for those children. We are therefore confident that the proposals will not result in long travel distances, and will not undermine neighbouring schools. We have looked at the city wide situation, and at neighbouring areas in developing the specific proposals. The intention in formulating the proposals was to ensure all parents can access good local schools, a principle that has been universally accepted and welcomed throughout the consultation.
- 3.52 Education Leeds is mindful of past experience, and is proposing changes which allow flexibility in the areas, scaled to respond to need but without undermining neighbouring schools. All the changes are proposed on the basis of permanent expansion. Current long term ONS data projects birth numbers continuing to rise, albeit at a slower rate, until around 2018.
- 3.6 **How had schools been identified, and will new schools be considered?**
- 3.61 The first step in developing the proposals was to identify the areas where more places were needed. Further detail on the demographic data for each school was then considered. Next a combination of desktop work and site visits established where viable schemes existed. Input from the schools, and additional information on parental preference patterns, and the ability of the schools to manage the changes were also considered. The proposals emerged from the analysis and the informal consultation process. In developing proposals we were also mindful of the longer term pupil projections, the sustainability of the proposals, and the possibility of delivering further schemes to meet continuing need. Schools were chosen which we believe fit well into that longer term picture. Proposals for new schools are likely to form a part of the long term response to a growing population, but cannot be delivered by 2010 which is the scope of these proposals. The authority has legal duties to consider, such as consideration of expanding popular and successful schools, securing choice and diversity of provision, and ensuring sufficiency of provision. These were all taken into account in developing the proposals, as well as the sustainability and impact on neighbouring schools and areas.

- 3.7 **Concern about the potential impact on educational outcomes, both in terms of larger schools and staff requirements.**
- 3.7.1 The increase in pupil numbers will bring with it an increase in pupil-based funding, allowing the schools to provide the teaching and non-teaching staff required. The infant class size pledge of 30 children per class still applies, and would not be affected by enlargement. There is no reason to suppose that a larger school means lower standards. It can facilitate a greater breadth and depth of learning offer for children. It can also offer a more beneficial development environment for staff in a school. School Improvement Officers are engaged with the affected schools to support them through these changes. Project managers will further support the schools during the changes.
- 3.8 **Concern about a possible impact that an increase in size might have on the feel and ethos of a school and its role in the community**
- 3.8.1 Whilst the management and leadership of a school will reflect its size, this does not need to impact on the feel of the school for children and families. The existing governing bodies and head teachers have been broadly supportive of the changes, and at Beeston Primary in particular were keen to say they felt this expansion could be managed without impacting on the ethos of the school. Class sizes do not necessarily change as a result of overall expansion, and neither does the staff to pupil ratio, as funding is on a per pupil basis, and based on class sizes of 30.
- 3.8.2 The potential loss of community feel was of particular concern for some consultees at Thorner, a small village school, where concern was expressed that the expansion would accommodate children from outside the village, diluting the community feel of the school. We do not believe these changes will significantly affect where the school draws from. The school itself requested an increase in admission limit to accommodate local children and to fit with their own school development plans. Some parents argued for an admission number of around 23 or 24 but given the class size legislation any admission number less than 30 could not be robustly or confidently defended at appeal.
- 3.8.3 The possible inability to hold some whole school events was also raised as a concern in respect of school ethos, and it is possible that some halls may not be able to accommodate the whole school in their main hall for dining, assembly or school concerts etc. Many schools were not concerned about this, and were happy to manage split arrangements. This was not a concern for School Councils.
- 3.8.4 One respondent noted potential positive impact on the local community, suggesting additional local employment, and community use of facilities eg for elections and at weekends as possibilities. These would need to be agreed with the schools concerned.
- 3.9 **Concerns were expressed on the potential impact of larger schools, and of SEN provision, on transport and traffic issues.**
- 3.9.1 Any additional building works required as part of these projects will be subject to the normal planning permission process. This includes engagement with the Highways Agency, and with local residents. It is recognised that several of the schools, in particular but not exclusively Whitkirk and Beeston, have issues with traffic access now. Any additional pupil numbers, and minibus transport for children wheelchair users, will place an additional requirement on the local road

networks. Remodelling of parking and access to school sites, including the option of drop off zones, will need to be addressed on a school by school basis, and will need to ensure safety of children and all road users.

3.9.2 Detailed plans will become available during the Spring after the procurement framework is in place. Plans will be drawn up in consultation with the schools, and will have to consider the traffic issues for residents, staff and families. Plans need to be available in time to ensure that schemes requiring additional space can be delivered for September 2010.

3.10 Is there sufficient funding for the expansion and what are the implications for individual school budgets?

3.10.1 There are two aspects to this; the capital funding for the building works and the revenue funding for the ongoing running of the school. The capital for the expansion or remodelling will be provided from the Education capital programme. The capital for the SEN provision will come from the School Access Initiative.

3.10.2 Schools are funded on a per pupil basis, and this amount includes funding for teachers, support staff and the resources required. This means that schools should get the funding appropriate for the number of children they admit. The schools also get additional funding for children with SEN in order to make provision for their additional needs. Funding is normally given to schools in the April of each academic year, based on the census taken in the January of that year. Clearly staff and equipment will need to have been in place since the preceding September, and Education Leeds will apply an adjustment factor to the funding formula to ensure delivery of this revenue at the point when it is needed.

3.10.3 We have significant experience of managing building projects within Education Leeds, and all schemes will have a dedicated project manager to manage all risks, including to the budget.

3.11 Concern over the details of the building works proposed, for example the impact on outdoor play areas, on the infrastructure of schools and of works traffic during building.

3.11.1 Building Bulletin 99 provides guidance for the space requirements for school sites, and as far as possible any schemes will aim to meet these standards. This includes infrastructure and play space needs. We have taken this into account when selecting schools. The initial building scheme proposals include the provision of toilets, cloakroom and circulation space.

3.11.2 In some cases it may no longer be possible to fit the whole school into the hall at one time. Split school assemblies, dinners, and break times can enable schools to manage very effectively with the increased numbers. Some social events such as school plays and schools discos may also require different management. Schools have been selected for proposed expansion partly because Education Leeds feels that there is a workable scheme at the school, which will not compromise the quality of educational provision at the school, and can meet requirements for safeguarding and security. The schools will manage these organisational concerns, and their involvement in the design of any new accommodation will help to mitigate any concerns.

3.11.3 Schemes may be delivered in phases, ensuring sufficient accommodation at all times, but as far as possible not building ahead of need. Again schools will have a key voice in determining what provides the best balance for them, minimising

disruption and impact on the delivery of education.

- 3.11.4 The proposals do not involve removal of private users or extended services provision. It is possible that by reorganising such provision schemes could be enhanced, but this will not be imposed. Schools will be challenged about the utilisation of their space to ensure value for money, but the need for additional teaching and non teaching spaces beyond basic classrooms is fully accepted.
- 3.11.5 Additional building will be provided through modular accommodation, which provides high quality buildings, meeting all current buildings regulations, and designed to last in excess of 50 years. It is manufactured off site, enabling it to be assembled on site very quickly, and providing flexibility to be moved in the long term if necessary. Permanent build is not an option given the scale of building required, the time constraints and the budget implications. Modular accommodation has the added benefit of flexibility.
- 3.11.6 Any building works would be subject to the normal planning permission process. This will address issues such as the impact on local residents, protection of mature trees, protection of existing play space, fire safety, sustainability and green issues, and site traffic. Project managers will minimise the possibility of projects running over time.
- 3.12 **Concern over the possible impact of additional teaching time and resources required for children with SEN on the rest of the class. Impact for staff not wanting to teach in the resourced environment.**
- 3.12.1 Children with SEN attract additional per pupil funding which allows for the additional staff support and resources required, which means other children in the class should not be adversely impacted upon
- 3.12.2 The introduction of children with SEN will be gradual. Full training and support will be provided to the school and staff. Ultimately, any staff who find they still prefer to pursue their career in other environments will be free to apply for positions as they become available.
- 3.13 **Concern that the proposes changes were inevitable whatever the views expressed and that the consultation had been poorly advertised**
- 3.13.1 Details of the distribution of the consultation document, the public meetings, press coverage and additional meetings are contained in the appendix.
- 3.13.2 The consultation is needed to make any proposed changes to admissions arrangements permanent through the addition of buildings and physical capacity at the schools. The decision maker, Leeds City Council Executive Board, is obliged to consider all views raised in the consultation. In reaching that decision, the Executive Board will have to balance legal obligation to ensure sufficiency of school places in the locality against any of the concerns raised. They will have to consider the implications of not proceeding with any of the proposals.
- 3.13.3 It has been necessary to conduct initial feasibility studies, and it will be necessary to undertake further detailed planning work ahead of the final decision being made, to ensure schemes can be delivered in time for children arriving in September 2010. This work is done at risk, knowing that the proposal may be rejected. It does not imply the decision is already made. These proposals have head teacher and governing body support, giving confidence that workable schemes can be delivered, and further information and consultation will follow.

- 3.15.4 Some respondents noted they had gained useful information from the consultation and were pleased to be able to contribute. One noted they had changed their views to support the proposals as result of the information received in the meetings.

4 LEGAL AND RESOURCE IMPLICATIONS

4.1 The capital works required to deliver the expansion of schools for 2010, including the schools outlined in this report, will be funded through the Education Capital Programme. The estimated costs are £12.2m at this stage, and will be subject to review and development. Further reports, seeking financial approval for the fully costed specific schemes will be brought to the Board.

4.2 £1.7m has been allocated by the DCSF following a bid of over £10m for additional resources.

The Executive Board agreed at its December 2009 meeting that Education Leeds undertake consultation on expansion proposals for implementation in 2011. This consultation is now underway and will be the subject of a future report to the board. It is likely that our ability to respond to this need through expansion on existing school sites will become more challenging to deliver and new schools will be needed. This would significantly increase the resource requirements.

5 RECOMMENDATIONS

5.1 The Executive Board is asked to:

- i) note the outcome of statutory public consultation on the prescribed alterations to;
 - permanently expand the primary schools identified in 2.3 of this report
 - to add community specialist provision for up to 14 pupils with complex medical physical needs at New Bewerley Primary School, and
 - to add community specialist provision for up to 14 pupils with complex medical physical needs at Whitkirk Primary School

ii) to approve the publication of a statutory notice in respect of these proposals;

iii) note that a report detailing the response to the statutory notice will be brought back to the Executive Board in Summer 2010 for determination.

6 BACKGROUND REPORTS

22 July 2009 Proposed increases in Admissions Limits for September 2010

17 June 2009 Expanding Primary Place Provision

17 June 2009 Proposal to add specialist community provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs.

14 October 2009 Proposal for statutory consultation for the expansion of primary provision for September 2010

4 November 2009 Proposal for consultation on expansion of Gildersome Primary School

9 December 2009 Proposals for statutory consultation on the expansion of primary provision for September 2011

6 January 2010 Proposals for statutory consultation on the expansion proposals in Horsforth

APPENDIX 1

List of consultees

The following persons or bodies were consulted:

Consultee	Consultation method
Parents of directly affected schools	documents, posters and spare response sheets
Other primary schools	documents, posters and spare response sheets
LCC Councillors	documents
MPs	electronic link to document
Education Leeds board	documents
Education Leeds Heads of Service	electronic link to document
LCC Leadership Team	electronic link to document
Early Years Managers	electronic link to document
Locality Enablers	electronic link to document
Area Managers	electronic link to document
Leeds Racial Equality Council	electronic link to document
Leeds Chamber of Commerce	electronic link to document
Trades Unions	electronic link to document
Catholic diocese	electronic link to document
C of E diocese	electronic link to document
Children's Centres	documents, posters and spare response sheets
Private Early Years Providers	documents, posters and spare response sheets
All libraries in Leeds	documents and posters
Family of schools (4)	meeting
School Council (4)	meeting
Public (10)	meeting
Area Management (6)	meeting
Staff & Governing body (2)	meeting

Summary of written responses

School	Respondent					Total
	Parent	Local Resident	Member of staff	Governor	Other	
Beeston PS	2					2
Brudenell PS		1				1
Burley St Matthias C of E PS			1			1
Grimes Dyke PS			1			1
Highfield PS	1					1
Manston PS				1		1
Swarcliffe PS	1					1
Thorner C of E PS	7		1			8
Victoria PS	1	2				3
Whitkirk PS	3	6		1		10
Other					2	2
Total	15	9	3	2	2	31

Minutes from the public consultation meetings are available at www.educationleeds.co.uk/schoolorganisation



REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 12 February 2010

SUBJECT: Outcome of consultations on the expansion of primary provision at Gildersome Primary School in 2011 and at Richmond Hill Primary School in 2012

EXECUTIVE SUMMARY

1 PURPOSE OF THIS REPORT

In October 2009 the Executive Board approved statutory public consultation on prescribed alterations to;

- permanently expand Richmond Hill Primary School from 420 to 630 pupils with effect from September 2012 when it is due to move into new purpose-built premises delivered through the Primary Capital Programme
- permanently expand Gildersome Primary School from 210 to 420 pupils with effect from September 2011 when it will occupy significantly refurbished and extended premises, also delivered through the Primary Capital Programme.

This report details the outcome of these separate consultations, and seeks permission to publish statutory notices.

2 BACKGROUND INFORMATION

In July 2009, the Executive Board approved plans to change admissions limits at a number of primary schools across Leeds in order to meet increasing demand for primary places for September 2010. However, a further statutory process is required where expansion of the school's physical capacity is required, necessitating a public consultation. Both Richmond Hill Primary and Gildersome Primary have been approved as schools to benefit from significant capital investment through the Primary Capital Programme, but are also in areas of population growth. In order to progress the design of appropriate building schemes a consultation and decision on the future size of these schools is required.

In 2009, the Executive Board gave permission to consult on these proposed expansions, and this report details the outcome of that consultation.

3 RESOURCE IMPLICATIONS

The capital works required to deliver the expansion of these two schools for 2011 and 2012 respectively will be delivered as part of the Primary Capital Programme. The costs for the expansion element of the projects are estimated in the region of

Agenda Item:

Originator: George Turnbull

Telephone: 2243239

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS**EXECUTIVE BOARD: 14 October 2009****SUBJECT: Proposal for statutory consultation for the expansion of primary provision for September 2010****EXECUTIVE SUMMARY****PURPOSE OF THIS REPORT**

- 1 In July 2009 Executive Board approved plans for an increase in the admissions limit at 14 primary schools with effect from September 2010. It was noted that further statutory process would be required where expansion of a school's physical capacity is required. This report seeks the permission of the Executive Board to commence that consultation.

BACKGROUND INFORMATION

- 2 In June 2009 the Executive Board received a report which identified significant demographic changes in the city and a need to plan for additional primary school places in response to the increasing pre-school population and further projected growth. This population growth has since received much national attention and has resulted in the DCSF identifying further funding for basic need pressures.
- 3 In July 2009, the Executive Board approved plans to change admissions limits at a number of primary schools across Leeds in order to meet increasing demand for primary places for September 2010. The applications have been acknowledged by the Schools Adjudicator, but no final determination has yet been received.
- 4 As identified in the July report, in most cases a further statutory process is required where expansion of the school's physical capacity is required. This report seeks permission to commence the consultation stage of that process.

RESOURCE IMPLICATIONS

- 5 The capital works required to deliver the expansion of schools for 2010, including the schools outlined in this report, will be funded through the Education Capital Programme. The estimated costs are £12.2m at this stage, and will be subject to review and development. Further reports, seeking financial approval for the fully costed specific schemes will be brought to the Board.

A bid has been submitted to the DCSF for additional funding to support this.

RECOMMENDATIONS

- 6 The Executive Board is asked to;
- i) approve statutory formal consultation on the prescribed alterations to permanently expand the primary schools identified in 3.3 of this report
- 7
- ii) To agree to formal consultation on a proposal at New Bewerley Primary School, in addition to the proposed expansion within 5.1 above, to add community specialist provision for up to 14 pupils with complex medical, physical needs.
 - iii) note that a report detailing the outcome of these consultations will be brought back to Executive Board in Spring 2010.
 - iv) note that proposals for further primary school expansions from 2011 onwards are being developed which will be the subject of further reports to the Board

Agenda Item:

Originator: George Turnbull

Telephone: 2243239

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 14 October 2009

SUBJECT: Proposal for statutory consultation for the expansion of primary provision for September 2010

Electoral Wards Affected:

All

Ward Members consulted
(referred to in report)

Specific Implications For:

Equality & Diversity

Community Cohesion

Narrowing the Gap

Eligible for Call-in

Not Eligible for Call-in

(Details contained in the Report)

1.0 PURPOSE OF THIS REPORT

- 1.1 In July 2009 Executive Board approved plans for an increase in the admissions limit at 14 primary schools with effect from September 2010. It was noted that a further statutory process would be required where expansion of a school's physical capacity is required. This report seeks the permission of the Executive Board to commence the statutory consultation process.

2.0 BACKGROUND INFORMATION

- 2.2 In July 2009, the Executive Board approved plans to change admissions limits at a number of primary schools across Leeds in order to meet increasing demand for primary places for September 2010. Applications for new admission limits have been submitted to the Schools Adjudicator, but no final determination has yet been received.
- 2.2 As identified in the July report, there is a further statutory process where expansion of the school's physical capacity is required. This report identifies that requirement in detail and seeks permission to commence the consultation stage of

that process.

3.0 THE MAIN ISSUES

3.1 Under The Education and Inspections Act 2006, the enlargement of the premises of a school which would increase the physical capacity of the school by more than 30 pupils and by 25% or 200 pupils (whichever is the lesser) constitutes a prescribed alteration. This requires a statutory process to confirm the change and make it permanent. The requirement is not dependent on the addition of physical buildings and covers the requirement for the redesignation or remodelling of existing rooms to increase the capacity of the school.

3.2 All of the schools for which expansion is planned for 2010 will meet this requirement for a statutory process. Some will require additional buildings whilst others will be able to meet need purely from remodelling and redesignation of existing space. The school capacity changes are listed in the table below.

3.3

Primary School	Current Admission Limit	Planned Admission Limit	Current Capacity	Required capacity
Ireland Wood	30	60	210	420
Iveson	30	45	210	315
Mill Field	45	60	258	420
Blenheim	30	60	210	420
Brudenell	40	45	239	315
Ingram Road	30	45	210	315
Greenmount	45	60	343	420
New Bewerley	45	60	315	420
Beeston	60	90	420	630
Hugh Gaitskell	75	90	525	630
Ebor Gardens	30	60	210	420
Victoria	50	60	318	420
Highfield	45	60	315	420
Moor Allerton Hall	45	60	315	420
Swarcliffe	30	45	210	315
Whitkirk	45	60	315	420
Thorner CE	20	30	156	210

3.4 This statutory requirement also applies to the schools for which an increase in the admission number had already been planned through the normal admissions consultation cycle, and they are included in this paper. In these two schools (Moor Allerton Hall and Whitkirk) no further additional building is required, although some internal remodelling or redesignation of space may be required.

3.5 Brudenell Primary already has an admission limit of 40 but does not have sufficient existing capacity to sustain this size of cohort as they move through the school. Additional accommodation is necessary which meets the criteria for a prescribed alteration. In providing the additional accommodation it is intended to increase the admission limit to 45.

3.6 At New Bewerley Primary School it is proposed, in addition to the proposed expansion, to add further community specialist provision for up to 14 pupils with complex medical, physical needs. The school already provides for 8 pupils with complex medical, physical needs as a partnership school with the South SILC and

already has appropriate specialist provision for up to 14 pupils.

- 3.7 The proposal for Whitkirk Primary will be managed alongside the proposal to add community specialist provision for children with complex physical difficulties. Both proposals can be accommodated within the current physical footprint of the building.
- 3.8 There are planned increases in admission numbers for 2010 at two further schools (Brownhill Primary and Calverley Church of England Voluntary Controlled Primary School) and these are occurring through the normal cycle. These do not require a statutory process.
- 3.9 Should these proposals proceed following consultation, then Education Leeds will work with individual schools to ensure that they have sufficient accommodation to admit to their higher admission number by September 2010.

Consultation

- 3.10 The proposed consultation will run during the second half of the autumn term, from 2nd November to 11th December 2009. A single consultation document will be produced which describes the city-wide context, the changing demographics and future pupil projections, then describes each of the individual proposals in turn within its local context. This will be widely circulated and available to all of the schools and communities affected to include pupils and parents, ward members and other stakeholders.
- 3.11 A series of public meetings will be organised in affected communities. Where there are clusters of schools a single meeting will be arranged within that community. For those schools without close neighbours in these proposals, for example Thorner CE Primary, individual meetings will be arranged. Ward members will be fully briefed and consulted with on these proposals. The document will make clear how anyone can respond during the consultation and will describe the subsequent processes that would be followed and further opportunities to comment or influence decisions prior to a final determination.

4.0 LEGAL AND RESOURCE IMPLICATIONS

- 4.1 The capital works required to deliver the expansion of schools for 2010, including the schools outlined in this report, will be funded through the Education Capital Programme. The estimated costs are £12.2m at this stage, and will be subject to review and development. Further reports, seeking financial approval for the fully costed specific schemes will be brought to the Board. Phasing of some schemes may result in expenditure over two or more financial years.
- 4.2 Proposals for further expansions in 2011 and in 2012, in response to the rising birth numbers, are being developed which it is envisaged will be brought to Executive Board in January 2010 for permission to consult. A series of informal consultation meetings with all heads and chairs of governors during October, in local clusters, will share the current local context, existing proposals and projected need and significantly contribute to the shaping of further proposals. The anticipated need for places is expected to be on a similar scale in 2011 and 2012 to those for 2010, potentially a further 11 to 15 forms of entry in each year. It is likely that our ability to respond to this need through expansion on existing school sites will become more challenging to deliver and new schools will be needed. This would significantly increase the resource requirements
- 4.3 A bid for additional basic need 'safety valve' funding has been submitted to the

DCSF to support the capital delivery in 2010 and 2011 but this would not meet the full costs. The Education capital programme will need to be significantly reprioritised to deliver this statutory responsibility whatever the success of this request.

5.0 RECOMMENDATIONS

5.1 The Executive Board is asked to;

i) approve statutory formal consultation on the prescribed alterations to permanently expand the primary schools identified in 3.3 of this report

ii) agree to formal consultation on a proposal at New Bewerley Primary School, in addition to the proposed expansion within 5.1(i) above, to add community specialist provision for up to 14 pupils with complex medical, physical needs.

iii) note that a report detailing the outcome of these consultations will be brought back to Executive Board in Spring 2010.

iv) note that proposals for further primary school expansions from 2011 onwards are being developed which will be the subject of further reports to the Board

6.0 BACKGROUND REPORTS

22 July 2009 Proposed increases in Admissions Limits for September 2010

17 June 2009 Expanding Primary Place Provision

17 June Proposal to add specialist community provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs.



Agenda Item:

Originator: Jackie Green

Telephone:2477163

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 22 July 2009

SUBJECT: PROPOSED INCREASES IN ADMISSION LIMITS FOR SEPTEMBER 2010

EXECUTIVE SUMMARY

1.0 PURPOSE OF THIS REPORT

1.1 The purpose of the report to Executive Board is:

- to note the outcome of the ongoing discussions with individual schools
- to seek approval to increase the admission limit for named primary schools for 2010/11 admissions
- to identify next steps in making provision from 2011/12 onwards.

1.2 Since the last report to Members, Education Leeds has worked with a number of primary schools in order to develop robust plans for future primary provision. Individual meetings arranged by Education Leeds have been held with headteachers and governors in those areas where need for primary places is required for 2010/11. These meetings shared the latest projections, reflecting the rising birth numbers in their area, and agreed the need to expand provision.

1.3 14 schools have been identified for increase in admissions in 2010 providing 260 places through expansion of facilities. All these schools have agreed to these changes. Executive Board have already agreed, through the Annual Admissions Consultation, increases at 5 other schools yielding a further 65 additional places.

1.4 Following a period of consultation these proposals have now been submitted to the School Adjudicator for determination.

2.0 RECOMMENDATIONS

Executive Board is recommended to:

- to note the outcome of the ongoing discussions with individual schools
- to seek approval to increase the admission limit for named primary schools for 2010/11 admissions
- request a further report which identifies the next steps in making provision from 2011/12 onwards.



Agenda Item:
Originator: Jackie Green
Telephone: 2477163

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 22 July 2009

SUBJECT: PROPOSED INCREASES IN ADMISSION LIMITS FOR SEPTEMBER 2010

Electoral Wards Affected: All Ward Members consulted (referred to in report) <input checked="" type="checkbox"/>	Specific Implications For: Equality & Diversity <input checked="" type="checkbox"/> Community Cohesion <input checked="" type="checkbox"/> Narrowing the Gap <input checked="" type="checkbox"/>
Eligible for Call-in <input checked="" type="checkbox"/>	Not Eligible for Call-in (Details contained in the Report) <input type="checkbox"/>

1.0 PURPOSE OF THIS REPORT

The purpose of the report to Executive Board is:

- to note the outcome of the ongoing discussions with individual schools
- to seek approval to increase the admission limit for named primary schools for 2010/11 admissions
- to identify next steps in making provision from 2011/12 onwards.

2.0 BACKGROUND INFORMATION

2.1 The Local Authority's statutory duty is to secure sufficient school provision for all of the children in its area. Our response to this duty is driven by important principles:

- Ensuring sufficient local places for all of the children in the local community
- Continuing, as far as possible, to meet parental preferences
- Where possible, expanding successful and popular schools
- Ensuring high quality accommodation
- Achieving value for money solutions
- Optimising the size of the school to meet parental preference and improving outcomes for children
- Making appropriate provision for children with SEN.
- Responding to statute and meeting statutory responsibilities laid down in the School Admissions Code.

2.2 At the Executive Board meeting of the 17th June, Members noted the changing context for the provision of primary school places and the potential demand on the future capital programme in Leeds. Members also approved communication with relevant stakeholders including the Schools Adjudicator, and agreed to receive later individual school reports pertaining to exact spend/planning proposals.

3.0 MAIN ISSUES

3.1 Since the last report to Members, Education Leeds has worked with around 25 primary schools in order to develop robust plans for future primary provision. Individual meetings arranged by Education Leeds have been held with headteachers and governors in those areas where need for primary places is required for 2010/11. These meetings shared the latest pupil projections, reflecting the rising birth numbers in their area, and agreed the need to expand provision. We have assessed the physical potential of each site in partnership with the schools, to be adapted or expanded to admit more pupils. We have identified any risks an expansion might bring. The School Improvement Service have begun to support individual school needs to ensure schools continue to be successful and improving. The school improvement service is committed to ensuring that schools undergoing expansion will continue to provide a good quality education and continue on their journey of improvement. As part of the agenda for the SIP visit the strategies for ensuring continued improvement are being discussed. Additional adviser support will be provided where necessary.

3.2 14 schools have been identified for increase in admissions in 2010 providing 260 places through expansion of facilities. All these schools have agreed to these changes. Executive Board have already agreed, through the Annual Admissions Consultation, increases at 5 other schools yielding a further 65 additional places. A number of schools have indicated their willingness to offer flexibility to admit additional pupils should the need arise. Education Leeds has consulted on these proposals with every other primary school in Leeds, with all elected members, with both Dioceses, with neighbouring local authorities and also published a public notice inviting any views on these proposed increases. The proposals were also published on the Education Leeds website inviting comments. The consultation period ended on Friday 3rd July 2009.

3.3 The schools proposed for expansion in 2010 are:

Victoria	50 to 60
Greenmount	45 to 60
Swarcliffe	30 to 45
New Bewerley	45 to 60
Hugh Gaitskell	75 to 90
Beeston	60 to 90
Ireland Wood	30 to 60
Iveson	30 to 45
Highfield	45 to 60
Thorner	20 to 30
Mill Field	45 to 60
Ebor Gardens	30 to 60
Blenheim	30 to 60
Ingram Road	30 to 45

3.4 Since the Admission Arrangements for 2010 have already been determined by the Local Authority, any change to them requires the submission of an in year variation request to the Schools Adjudicator, who will consider each request on its merits.

3.5 All views expressed in writing during the consultation have now been forwarded to the Schools Adjudicator, together with a completed pro forma for each school which provides supporting information. The Adjudicator is now considering these proposals with a final determination expected by 14th August 2009. Agreed admission limits will then be published in the Admissions Booklet for parents starting school in 2010.

4.0 OTHER ISSUES

4.1 Education Leeds will produce a School Organisation Plan to provide a strategic overview in relation to school places and pupil numbers for each of the Leeds school planning areas. It will be shared with elected members so that they are clear at an early stage about the issues facing the communities they represent and able to positively influence and shape any response to the increases in the primary population. It will also be shared with schools, stakeholders and partners and neighbouring authorities. The Plan will describe what will be required to discharge our statutory obligations, and will describe how adding to and re-shaping the primary estate requires consideration of the capital and revenue resources required for the future.

5.0 NEXT STEPS

5.1 The next steps include clarification of the pressures for 2011/12 onwards. A series of informal discussions between groups of schools and ward members will take place early in the Autumn term, in areas of projected need, to establish where further places could be introduced. Through a consultative process we intend to bring forward proposals for increased admission limits as part of the annual

consultation on admission arrangements, which commences around the end of November each year. Responses to the consultation will be considered by Executive Board prior to determining the Admission Arrangements for September 2011 in March/April 2010.

- 5.2 Given the significantly increased numbers of births in the city our ability to expand existing schools is likely to become increasingly constrained beyond 2013. The changing need may generate creative solutions in some areas, but a need for new schools is likely to arise in parts of the city. (The School Organisation Plan and the area based consultations will identify any areas of the city where new schools are required). This will require close working with colleagues in the Development Department to identify and acquire appropriate sites. If new schools are required with capital implications there would be informal consultations, identification of preferred bidders in advance of a competition to run the school, formal consultation on any proposal, a competition, followed by a statutory process. There would also be a planning application and a procurement exercise leading to construction.

6.0 LEGAL AND FINANCIAL IMPLICATIONS

- 6.1 The proposed increases in admission limit for 2010 have been developed on the basis that each of the schools could, with support or additional space, accommodate the children in reception classes in 2010. Consideration will need to be made in the near future about the longer term planning for these increased admissions. In each case the school could be adapted to permanently accommodate this future growth. In most cases this is likely to constitute a prescribed alteration to a school. This would then require a consultation to be undertaken and a statutory process to be concluded. A report seeking permission to consult on such proposals will follow in due course.

7.0 RECOMMENDATIONS

Executive Board is recommended to:

- to note the outcome of the ongoing discussions with individual schools
- to seek approval to increase the admission limit for named primary schools for 2010/11 admissions
- request a further report which identifies the next steps in making provision from 2011/12 onwards.

Background Papers:-

- i) Executive Board Report June 2009 "Expanding Primary Place Provision"
- ii) Executive Board report April 2009 "Annual Report on Admissions Arrangements for September 2010"
- iii) Executive Board report in June 2006 "A framework for Managing School Places"



Agenda Item:

Originator: Carol Jordan

Telephone: 247 5641

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 17th June 2009

SUBJECT: Proposal to add Specialist Community Provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs.

EXECUTIVE SUMMARY

PURPOSE OF THIS REPORT

- 1 This report describes the proposal to establish specialist community provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs, and seeks permission of Executive Board to conduct consultation on the proposal.

BACKGROUND INFORMATION

- 2 This proposal addresses the issue of making provision locally to include children with special educational needs within mainstream settings and builds upon the partnership developments from the East SILC.
- 3 Data available indicates the need for additional specialist primary provision for pupils with complex physical difficulties (PD) and medical needs. The number of children with PD have risen from 223 in 2006 to 258 in 2009, an increase of 16%, and most parents expect that their children will be educated in mainstream schools with the appropriate level of resources and facilities. In addition 12 pupils at the East SILC have been identified as benefiting from increased mainstream placement. The demand for mainstream provision for primary age children with PD can be best met by establishing additional resource provision in an appropriate primary school.

THE MAIN ISSUES

- 4 A number of primary school sites have been considered in the East of the City for the development of specialist resource provision. Whitkirk primary school is the preferred option because of its proximity to Temple Moor High School and the fact that it has available accommodation. This proximity will allow access to additional specialist facilities over and above those planned for the primary

school and will enable parents to have access to primary as well as secondary level mainstream resourced provision. Provision here alongside high school provision planned at Temple Moor High and primary provision at Meadowfield, Osmondthorpe and Seacroft Children's Centres would complete a continuum of provision 0-19 consistent with the locality model to meet identified need in the East locality.

RESOURCE IMPLICATIONS

- 5 Revenue funding for the support of pupils with SEN is expected to be broadly neutral, and there are anticipated savings to the Education Leeds transport budget associated with this development. Further work is required to finalise the amount needed from the Schools Access initiative.

There will be staffing implications for the school to manage through pupils basic funding plus additional FFI funding.

RECOMMENDATIONS

- 6 The Executive Board is asked to approve consultation on a proposal to make a prescribed alteration to Whitkirk primary school so as to establish a resourced base for primary age children with complex physical needs.

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: 17th June 2009

SUBJECT: Proposal to add Specialist Community Provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs.

<p>Electoral Wards Affected:</p> <p>Alwoodley Burmantofts & Richmond Hill Chapel Allerton Cross Gates & Whinmoor Harewood Garforth & Swillington Gipton & Harehills Killingbeck & Seacroft Kippax & Methley Moortown</p>	<p>Specific Implications For:</p> <p>Equality & Diversity <input checked="" type="checkbox"/></p> <p>Community Cohesion <input type="checkbox"/></p> <p>Narrowing the Gap <input checked="" type="checkbox"/></p>
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Eligible for Call-in Not Eligible for Call-in (Details contained in the Report)

1.0 PURPOSE OF THIS REPORT

1.1 This report describes the proposal to establish specialist community provision at Whitkirk Primary School for pupils with complex physical difficulties and medical needs, and seeks permission of Executive Board to conduct consultation on the proposal.

2.0 BACKGROUND INFORMATION

2.1 This proposal addresses the issue of making provision locally to include children with special educational needs within mainstream settings and builds upon the partnership developments from the East SILC.

2.2 Data available indicates the need for additional specialist primary provision for pupils with complex physical difficulties (PD) and medical needs. The number of children with PD have risen from 223 in 2006 to 258 in 2009, an increase of 16%, and most parents expect that their children will be educated in mainstream schools with the appropriate level of resources and facilities. In addition 12 pupils at the

East SILC have been identified as benefiting from increased mainstream placement. The demand for mainstream provision for primary age children with PD can be best met by establishing additional resource provision in an appropriate primary school.

3.0 **THE MAIN ISSUES**

3.1 A number of primary school sites have been considered in the East of the City for the development of specialist resource provision. Whitkirk primary school is the preferred option because of its proximity to Temple Moor High School and the fact that it has available accommodation. This proximity will allow access to additional specialist facilities over and above those planned for the primary school and will enable parents to have access to primary as well as secondary level mainstream resourced provision. Provision here alongside high school provision planned at Temple Moor High and primary provision at Meadowfield, Osmondthorpe and Seacroft Children's Centres would complete a continuum of provision 0-19 consistent with the locality model to meet identified need in the East locality.

3.2 Executive Board have already agreed an increase in the admission limit at Whitkirk Primary School from 45 – 60, utilising available accommodation within the school. There is sufficient accommodation to also allow the proposed SEN provision.

3.3 To secure the efficiency and effectiveness of the provision a Service Specification will be written on which the school will be consulted. Monitoring and evaluation arrangements for the service will also be contained in the document.

3.4 Further discussions will be held regarding the implications for the strategic management of the resourced base and training and professional development of staff in advance of any facilities being opened . Once the arrangements have been agreed future arrangements will be secured and agreed with the Local Authority through the Service Specification and Service Delivery agreement

4.0 **IMPLICATIONS FOR COUNCIL POLICY AND GOVERNANCE**

4.1 The LA has a statutory duty to plan appropriate places for the education of children in the city and the development of Specialist Community provision is part of this. Planning primary school places is relevant to a number of key priorities identified in the Children and Young People's Plan, the Asset Management Plan and the Corporate Plan, in terms of managing the supply and demand of school places and school improvement.

4.2 The development of Specialist Community provision is relevant to the Narrowing the Gap agenda, with the planning of appropriate school places taking consideration of wider socio-economic factors and regeneration.

5.0 **LEGAL AND RESOURCE IMPLICATIONS**

5.1 **Statutory implications**

5.2 The recommendation of this report is to proceed to consultation. Any objections

received will be reported back to the Executive Board, and would then be followed by a further statutory process before any final decision is made.

6.0 **RESOURCE IMPLICATIONS**

6.1 Revenue funding for the support of pupils with SEN is expected to be broadly neutral, and there are anticipated savings to the Education Leeds transport budget associated with this development. Further work is required to finalise the amount needed from the Schools Access initiative.

There will be staffing implications for the school to manage through pupils basic funding plus additional FFI funding.

6.2 A business case will be produced that will highlight all additional costs.

6.3 Any capital costs identified for the Local Authority will to be met from within the capital programme.

7.0 **RECOMMENDATIONS**

7.1 The Executive Board is asked to approve consultation on a proposal to make a prescribed alteration to Whitkirk primary school so as to establish a resourced base for primary age children with complex physical needs.

8.0 **BACKGROUND REPORTS**

8.1. Executive Board April 2009 – Admission Arrangements.

Managing Major Change- Business Case

Project Title:	Establishment of Whitkirk Primary School as Specialist Community Provision (PD & Complex Medical Needs)
Project Champion:	Carol Jordan
Project Lead:	Susan Morgan
Project Manager:	John Chadwick
Author:	John Chadwick
Date:	28/5/09
Document Version:	V2
Current Status:	Draft

BUSINESS CASE

1. EXECUTIVE SUMMARY

The proposal is to establish Specialist Community Provision (SCP) at Whitkirk Primary School for pupils with complex physical difficulties and medical needs. The proposal addresses the issue of making provision locally to include children with special educational needs within mainstream settings. Numbers of children with physical disabilities (PD) in the city are rising (see paragraph 2) and parental demand for mainstream provision for the majority of these children is increasing. Currently Leeds has only one primary school catering for the needs of children with these complex needs which is inadequate to meet demand.

Whitkirk Primary School is situated in the east of the city, an area with demand for this type of resource and where there is currently none. It offers space for the necessary facilities (after building adaptations) and has an ethos that fits with the operation of this type of provision. It is in close proximity to Temple Moor High school which will open in 2011 as new secondary provision for children with complex PD and medical needs. Provision at Whitkirk primary school alongside Temple Moor High School and Children's Centres at Osmanthorpe, Meadowfield and Seacroft would complete a continuum of provision 0-19 consistent with proposals consulted upon in 2004. A number of pupils attending at the East SILC have been identified as likely to benefit from mainstream school experience and are being considered for attendance at Whitkirk Primary School once it opens as a Specialist Community Resource. This is consistent with parental aspirations.

It is intended to complete necessary adaptations at the school over two phases beginning in April 2010 and ending in March 2011. Costs are expected to be no more than £700,000 and would be met from the Schools Access Initiative fund. Revenue funding is expected to be broadly neutral, and there are anticipated savings to the Education Leeds transport budget.

2. STRATEGIC FIT

2.1 Description of the business need

The Leeds Inclusion Strategy already approved by the Education Leeds Executive Board and Leeds City Council describes how the city plans to make services available locally to children and families including those with special educational needs. Provision for children with PD and complex medical needs at Whitkirk Primary School would contribute to the achievement of this strategic aim and meet the growing demand of children, parents and carers for mainstream places for children with these complex needs.

2.2 Objectives.

Once fully established, Whitkirk SCP would offer places to 14 children with PD & Complex Medical Needs with an average of two children per year group. This is the maximum number a mainstream school can successfully include without fundamentally changing its character.

In order to accommodate these children and meet their needs Whitkirk Primary School will require a base teaching room, an enhanced care suite, a medical room, an appropriate passenger lift and areas to deliver physio and speech therapies. These facilities are essential to meeting the care needs of children with complex needs. Once completed Whitkirk Primary School will represent a learning environment that has a high level of physical, care and curriculum access.

Making Whitkirk Primary School a specialist provision will require significant alteration to the internal fabric of the building but will not include the development of additional floor space (except where the lift is installed). The school currently has a number of areas that are designated as 'non – teaching' areas that could be used for a Community resource "development for up to 14 high care pupils

The outcomes for children with SEN would be improved if they were included in a school alongside their local peers who do not have SEN on as equal a basis as possible. They

would access the curriculum alongside their peers whenever appropriate and participate in all activities offered to all the children on roll on to in the context that they were able to do so.

Access to a mainstream curriculum would achieve outcomes for children at least equal to those achieved by a SILC and would enhance their participation in a wider range of activities. OfSTED in their recent report *Inclusion: Does It Matter Where Children Are Taught?* (Ref HMI 2535, July 2006) indicate that outcomes for children with complex needs are better met in additionally resourced mainstream schools than in any other educational provision currently available nationally.

2.3 Why is it needed now

Data shows that numbers of children with physical difficulties and complex needs have risen by 16% since 2006 with parental demand overwhelmingly being for mainstream provision. Parents seek natural progression from local children's centres to local primary and high schools.

Numbers identified on PLACS with a Physical Difficulty Special Educational Need

Year	Provision	PD
2006	FFI	179
	Resource	17
	SILC	27
2006	Total	223
2007	FFI	165
	Resource	22
	SILC	22
2007	Total	209
2008	FFI	196
	Resource	23
	SILC	23
2008	Total	242
2009	FFI	212
	Resource	22

	SILC	24
2009	Total	258

The single resourced provision primary school for children with PD & Complex Medical Needs in Leeds has been oversubscribed in most of the years since 2005 and parents have resorted to appeals and SEN and disability tribunals to secure places there when they have not been readily available. In September 2009 that resourced school will have on roll 19 children with complex needs which is 5 children over the desired level (see paragraph 2.2. above)

Temple Moor High School will open in September 2011 with high care facilities including rebound and hydrotherapy but will have no naturally contributing primary school if Whitkirk Primary School is not developed now.

Funding for the project is available now from the Schools Access Initiative fund. Currently these funds are provided to Leeds City Council by the DCSF. While funding has been announced up to 2011 it may not be available after that time.

2.4 Stakeholders and change management

Stakeholders have been identified as those who have strategic management and operational management for the school at Local Authority level and school level and also service users being local children and families.

Whitkirk Primary School Governors

The school governors are the strategic management board for the school. They were addressed by officers of Education Leeds during 2008 on the proposal to develop the school into Specialist Community Provision and the implications of that. They have agreed to the development and have been kept informed of progress on it since then through the school's Headteacher.

Whitkirk Primary School Headteacher and Senior Leadership Team

The headteacher and SLT of the school were approached by officers of Education Leeds during 2008 on the implications of the school becoming a Specialist Community Resource. They have agreed to the development, have been involved in the planning of building developments, and have been kept informed of progress on the statutory processes. They have agreed to keep the School's Governors informed of developments.

Leeds City Council, Education Leeds Board and Executive Board.

Elected Members and Executive Managers of Leeds City Council have been informed of this project and consulted on it through the receipt of reports and they will receive the outcomes of statutory processes as appropriate. The recommendations in this report are consistent with the recommendations made to the LCC Scrutiny Committee which monitors and approves the planning of special educational provision. The strategic management boards of Education Leeds have approved progress on and the timescale for necessary statutory processes.

Education Leeds Strategic management – Integrated Children's Services (ICS) and SENSAP – operational management.

As the division of Education Leeds responsible for the development of special educational needs provision the strategic Management of ICS has been fully involved in this project and has championed its development. They will remain involved at a strategic level through to its completion. SENSAP, in partnership with school organisation, retain the operational management of the project

Education Leeds Schools Organisation division

The Schools Organisation Division of Education Leeds supported officers in ICS to draft the Board report and have been kept informed of developments. Further meetings are scheduled through to project completion.

Education Leeds Learning Environments Division

Learning Environments Division has been kept informed of the development through the ICS representative on Capital Projects Board and through close liaison with one of the Division's project officers. Further liaison is planned with Learning Environments through to the completion of the project.

The EAST Specialist Inclusive Learning Centre.

The Governors, Principal and Senior Leadership Team of the East SILC have been a prime mover in the development of Whitkirk Primary School into Specialist Provision and they have been kept informed of developments throughout 2008/09. Further liaison is planned through to the completion of the project.

Local Children and Families

Local children and families will be informed of and consulted on this proposal through the normal statutory processes

2.5 Key benefits to be realised

For the City

- Education Leeds and LCC will extend its range of educational provision for children with SEN across the city providing children and families with more choice
- Education Leeds and LCC will improve outcomes for children with SEN in relation to all five outcomes of the Children's Act
- Education Leeds will achieve a development that will contribute to meeting its duties under the DDA.
- Education Leeds will realise a number of objectives contained within the Leeds Inclusive Learning Strategy
- Education Leeds will reduce its transport budget

The school will:

- develop its capacity to meet the needs of local children
- develop the expertise of its staff

- achieve a major refurbishment of some areas in need of attention and will enhance its facilities and overall accessibility consistent with its duties under the DDA
- improve working conditions for its staff
- build upon and enhance its inclusive ethos

Children and Families will:

- have provision available locally for children with SEN thereby reducing stressful journeys to school for vulnerable children
- have easier access to extended school's provision increasing participation for pupils with complex SEN
- have more choice of provision for children with SEN
- have local continuum of provision 0-19 with easily accessible planned provision pathways

2.6 Critical Success Factors

- Adequate funding over two years to complete the project (estimated to be no more than £700,000 over two years).
- That the project be completed by 2011 to meet the needs of children resident in the city and the aspirations of their families.
- that the project be completed by 2011 in order to complement other but related developments aimed at making a continuum of provision available for pupils in the east of the City 0-19
- that the project achieves the high care and high access facilities necessary to meet the care and educational needs of children with physical difficulties and complex medical needs
- that the project conforms to all current building regulations

3 OPTIONS APPRAISAL

3.1 Options for meeting need

Consideration has been given to a range of ways of meeting the aims and objectives of Inclusion with regard to specialist educational provision. The preferred option is to identify Whitkirk Primary School as Specialist Community Provision and to make facilities available there to achieve this over a period of 2/3 years utilising the summer breaks to complete the main phases of work.

Whitkirk Primary School has availability of accommodation and is in close proximity to Temple Moor High School. Other school sites were considered but had site constraints making Whitkirk Primary School the preferred option

Parental demand is for mainstream specialist provision for pupils with complex needs wherever possible. The city would not meet the aspirations of these parents by expanding provision at the current SILCS.

Furthermore our experience of operating informal partnerships between SILCS and mainstream schools has proved less successful over the longer term mainly due to issues over accountability for pupil outcomes, funding constraints and logistical problems associated with children on the roll of one school while attending at another.

The current resource provisioned primary school cannot be expanded to meet the needs of more pupils because of site constraints and also because the fundamental character of the school would be altered by such an expansion.

3.2 Opportunities

The Service Delivery Agreement with Whitkirk Primary School will include joint working and appropriate partnership with the East SILC to maximise benefits to children and families.

Whitkirk Primary School will become a mainstream centre of excellence in the inclusion of children with complex needs thereby becoming a repository of best practice for the city as a whole.

As an identified specialist provision for children with complex needs Whitkirk Primary School will benefit from enhanced services provided by the NHS for the benefit of children and families locally.

Working with Schools Organisation and Learning Environments divisions ICS will work jointly to maximise the use of educational facilities within the city.

Working with LCC Strategic Design Alliance we will achieve a high quality and consistent approach to high access building schemes further developing experience and practice already gained through the delivery of other schemes throughout the city.

3.3 Project Delivery Option

Proposed alterations to Whitkirk Primary School:

Phase 1

Swapping the staff room and library to provide a larger staff room for the anticipated increase in staffing levels.

The development of a resource teaching base with office and care-suite attached. Provision of additional accessible toileting on the ground floor, a designated physio area, nursing and medical interventions/assessment area, food prep area, parking and access drop off area, level changes to external doorways

1. Change the after school club room 014 for new nurse's room
 - 1.1. Remove existing store walls
 - 1.2. Construct new partition wall to split room
 - 1.3. Install new 'H' frame track with hoist

- 1.4. New lighting
 - 1.5. New sink unit with double drainer
 - 1.6. Overhead lockable storage cupboards
 - 1.7. Decorate
 - 1.8. New carpet floor finish/Vinyl area around sink
2. Change existing library room 004 for new staffroom
 - 2.1. Form new kitchenette in store 009 with single drain sink, wall mounted water heater, power supply for fridge, vinyl flooring.
 - 2.2. Storage for tea, coffee cups etc
 - 2.3. Decorate walls
 - 2.4. Carpet flooring
 - 2.5. New data points
 - 2.6. Air conditioning unit
3. Change existing staffroom 085 for new library
 - 3.1. Form new partition between staffroom 085 & Staff kitchen 082
 - 3.2. Install new data points
 - 3.3. New ceiling mounted projector
 - 3.4. Repair or install new suspended ceilings
 - 3.5. Decorate walls
 - 3.6. New skirting
 - 3.7. Fit new shelving
 - 3.8. Carpet flooring
4. Change existing sports changing room 081 for new physiotherapy room with WC
 - 4.1. Remove existing internal walls and staff WC room 080
 - 4.2. Create new storage in staff kitchen 082 with power units
 - 4.3. Install new 'H' frame track with hoist and physiotherapy bench/plinth
 - 4.4. New power supply
 - 4.5. Emergency Pull cord and wall mounted reset button
 - 4.6. New lighting
 - 4.7. Repair/new suspended ceiling
 - 4.8. New vinyl/carpet flooring
 - 4.9. Supply therapy plinth
5. Change pupils cloaks 063 for new storage cupboard
 - 5.1. Remove benches and coat and hat hangers
 - 5.2. New power supplies
 - 5.3. New fixed shelving
 - 5.4. Decorate walls
 - 5.5. Fit new double bi-fold doors and new frames
6. Change existing education welfare room 059 for new Resource room
 - 6.1. Construct new partition wall across pupil cloak 057
 - 6.2. Remove partition wall between pupil cloak 057 & store 058 to create new office
 - 6.3. Re-site electrical equipment from office 058
 - 6.4. Construct new wall to create new exit corridor and new store

- 6.5. New lighting and power points
- 6.6. May require projector point?
- 6.7. Repair/new suspended ceiling
- 6.8. New carpet flooring
- 6.9. Supply 'H' Frame tracking to teaching area
- 6.10. Block up existing door
- 6.11. New stud wall to create new care suit
- 6.12. Remove wall from cleaner store 060 create care suit
- 6.13. Install new 'H' frame track to Care Suite
- 6.14. Supply changing bench
- 6.15. Create wet room with new vinyl floor with fall into new shower gully
- 6.16. New ambulant WC
- 6.17. New lighting
- 6.18. New power points
- 6.19. Emergency pull cord and wall mounted reset button
- 6.20. Repair/new suspended ceiling
- 6.21. New skirting
- 6.22. Decorate walls

Phase 2

Provide 1st Floor toilet and care area

1. Redevelop toilet area on first floor to provide Care Suite and Toileting
 - Block up existing door
 - New stud walling to create new care suit, mainstream toilets (boys and girls)
 - Install new 'H' frame track to Care Suite
 - Supply changing bench
 - Create wet room with new vinyl floor with fall into new shower gully
 - New ambulant WC
 - New lighting
 - New power points
 - Emergency pull cord and wall mounted reset button
 - Repair/new suspended ceiling
 - New skirting
 - Decorate walls

Provision of 16 person lift

- Build shaft
- Provide and fix lifting apparatus

The advice of the fire officers will be sought at each stage.

3.4 Needs Options Appraisal

Identification of other Primary Schools in the east of Leeds in place of Whitkirk Primary School

- (i) Temple Newsam Halton Primary School rejected due to a lack of capacity within its existing footprint.
- (ii) Colton and Austhorpe Primary school rejected due to a lack of available space and distance from Temple Moor High school and the East SILC.

Expansion of the East SILC

This option was rejected as it would be contrary to agreed direction for Inclusion in Leeds and would not contribute to the provision of the least restrictive environment for the education of pupils with complex needs being sought by parents.

3.5 Preferred Options for Project Delivery and meeting Business Need

The preferred option is to have the project managed and delivered through the LCC Project Management Facility. LCC departments such as the SDA and Education Leeds Learning Environments Division utilises in house departments experienced in delivering highly accessible schools to timescales and costs. This approach is anticipated to be the most cost effective.

4 PROCUREMENT ISSUES

4.1 Statement of requirements

The provision of a Community Specialist Provision School offering 14 places for children with complex physical and medical needs. This school should be highly accessible including level access, adequate circulation spaces for wheelchair users, identified spaces for the delivery of therapies, a teaching base, a medical facility, disabled parking and drop-off, an accessible main entrance for pupils (including automatic doors), lift to upper floors and care facilities on all floors.

4.2 Commercial arrangements

The operation of a Leeds mainstream School as a Community Specialist resource will not involve a traded service so a formal Service Level Agreement between Education Leeds and Whitkirk Primary School will not be required. However to secure the efficiency and effectiveness of the provision a Service Specification will be written by the LA on which the school will be consulted. Support from Education Leeds will then be available to school to develop a Service Delivery Agreement describing how they will meet the specification. Monitoring and evaluation arrangements for the service will also be contained in this document.

4.3 Risk allocation and transfer

Cost.

It may be that the scheme is not deliverable for the amount of money considered at this point. Upon commencement of the scheme there will be significant financial commitment to finish the project.

Responsibility: Access Group and Capital Programme Board

Leadership

A change in policy or leadership. This is unlikely but should there be a significant change in the Leadership structures i.e. School Leadership and Governors at Whitkirk, East SILC, City Council etc then the scheme may not proceed.

Responsibility: Education Leeds Strategic Management ICS, Schools Organisation, Officers within SENSAP

Building Control

There is a possibility the building will not be adaptable to meet the minimum requirements of a High Care Partnership in relation to circulation and vertical movement within the building

Responsibility: SDA who will design and deliver the scheme

Impact on children, families and the school during development

The scheme of works will require some working during term time. This could have an effect upon teaching and learning at school. There will be management and communication issues around this for Education Leeds and the School

Responsibility: School Governors and SLT, Education Leeds SENSAP , SDA and Learning Environments.

4.4 Procurement approach

The procurement will follow the current LCC procurement process. Client Services have already been engaged to provide support around the development of feasibility for the scheme. The SDA will be engaged as the principal consultant with the remit to deliver and manage the programme of works

4.5 Implementation timescales

As soon as possible with detailed planning commencing in September 2009 and project completion September 2011.

5 AFFORDABILITY

5.1 Expected costs

Anticipated costs are a maximum of £700,000 over two phases

5.2 When they will occur

Phase 1 - 2009/2010 financial year

Phase 2 – 2010/ 2011 financial year

5.3 How they will be monitored

Access Strategy group, SDA, Capital Programme Board

5.4 Contingency requirements

Access Strategy group have identified £100,000 from the Schools Access Initiative as a contingency

5.5 Budgets and sources of funding

Schools Access Initiative Fund

Education Leeds



Agenda Item:

Originator: Jackie Green

Telephone: 2477163

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: June 2009

SUBJECT: Expanding Primary Place Provision

EXECUTIVE SUMMARY

1.0 PURPOSE OF THIS REPORT

1.1 The purpose of the report to Executive Board is:-

- To describe the trends in population growth and the changing context for planning primary school places in Leeds;
- To propose an immediate response to the pressures for additional reception places in 2010/11; and
- To outline planning arrangements to ensure sufficient places to meet future needs.

1.2 The Local Authority's statutory duty is to secure sufficient school provision for all of the children in its area. Our response to this duty is driven by important principles:

- Ensuring sufficient local places for all of the children in the local community
- Continuing, as far as possible, to meet parental preferences
- Where possible, expanding successful and popular schools
- Ensuring high quality accommodation
- Achieving value for money solutions
- Optimising the size of the school to meet parental preference and improved outcomes for children
- Making appropriate provision for children with SEN.
- Responding to statute and meeting statutory responsibilities laid down in the School Admissions Code.

1.3 The report outlines a range of solutions to meet the projected pressures in

2010, 2011 and 2012. It proposes specific responses for 2010 through further dialogue with a number of schools.

2.0 Recommendations

2.1 The Executive Board is recommended to:

- (1) Note the changing context for the provision of primary school places and the potential demands on capital programmes in the future;
- (2) Approve communications with relevant stakeholders and the Schools' Adjudicator and the DCSF outlined in section 6; and
- (3) Receive further reports to approve expenditure and agree future planning proposals.

Education Leeds



Agenda Item:

Originator: Jackie Green

Telephone: 2477163

REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

EXECUTIVE BOARD: June 2009

SUBJECT: Expanding Primary Place Provision

Electoral Wards Affected: All Ward Members consulted (referred to in report) <input type="checkbox"/>	Specific Implications For: Equality & Diversity <input checked="" type="checkbox"/> Community Cohesion <input checked="" type="checkbox"/> Narrowing the Gap <input checked="" type="checkbox"/>
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Eligible for Call-in

Not Eligible for Call-in
(Details contained in the Report)

1.0 PURPOSE OF THIS REPORT

- 1.1 The purpose of the report to Executive Board is:-
- To describe the trends in population growth and the changing context for planning primary school places in Leeds;
 - To propose an immediate response to the pressures for additional reception places in 2010/11; and
 - To outline planning arrangements to ensure sufficient places to meet future needs.

2.0 BACKGROUND INFORMATION

- 2.1 The Local Authority's statutory duty is to secure sufficient school provision for all

of the children in its area. Our response to this duty is driven by important principles:

- Ensuring sufficient local places for all of the children in the local community
- Continuing, as far as possible, to meet parental preferences
- Where possible, expanding successful and popular schools
- Ensuring high quality accommodation
- Achieving value for money solutions
- Optimising the size of the school to meet parental preference and improving outcomes for children
- Making appropriate provision for children with SEN.
- Responding to statute and meeting statutory responsibilities laid down in the School Admissions Code.

2.2 During the 1990s there was a significant decline in the birth rate nationally and locally. By 2001 there were falling numbers in primary schools and a growing number of surplus places across the primary sector. (Appendix 1: Trends in Leeds Births 1997 – 2018). Appendix 2: Office for National Statistics (ONS) projections of 0-4 population from 1996-2006

2.3 The primary reviews undertaken from 2001 addressed the mismatch in places and demand within the primary estate. A series of proposals were approved that sought to rationalise the primary sector, reduce the size of some schools and close others. Through the review and the roll out of extended services across schools, surplus places have been reduced to 9.8%, below the DCSF target of 10%. This has:

- saved an additional £1.5m per year – savings which were and still are being spent in primary school classrooms across Leeds;
- more children learning in sustainable, local schools in response to parental preference;
- more children learning in modern learning environments, including new builds and refurbishments; and
- removed a whole series of extremely poor and deteriorating buildings and typically unpopular schools.

2.4 From 2004/2005, NHS data and ONS predictions showed that the number of babies born had begun to increase and the population was predicted to do the same. As a consequence, Education Leeds planned for these children to be admitted from 2008/2009. There remains just under 10% surplus in the system but it is significant that these places are predominantly in key stage 2. Therefore, the focus of most area reviews since 2004 has been to maintain any existing surplus on the basis that it would be likely to be needed in the foreseeable future. However, NHS data and revised ONS predictions now indicate a significantly different population growth which now requires a very different approach.

2.5 NHS data in 2007 detailing the number of babies born showed for the first time a significant increase in numbers and ONS now expect this to continue until 2015-2018. This sharp trend is a national issue but is more pronounced in Leeds (19.2%) than in other parts of the region (14.6%) and across the country.

(England 16.1%). Table 1 shows these increases in the number of births between 2001 and 2007. There has also been a significant increase in the overall population of the city over the same period, 6.4% (46,000) compared to a national average of 4.1%.

Table 1: Comparison of Leeds births, with national trends 2001 to 2007

	<i>Births 2001</i>	<i>Births 2007</i>	<i>Percent increase</i>
England	564,000	655,000	16.1%
Yorks & Humber	56,000	64,200	14.6%
Leeds	7800	9300	19.2%
Wakefield	3300	3900	18.2%
Birmingham	14426	16975	17.7%
Bradford	7200	8300	15.3%
Kirklees	5000	7000	14.0%
Calderdale	2300	2600	13.0%
Newcastle	2875	3238	12.6%

Source: Office of National Statistics

- 2.6 The new Schools Admission Code, which came into force in February 2009, has increased the flexibility available to schools who feel they are able to admit additional children. The Code has enabled us to allow a number of schools to take in additional children in the current admissions round for entry in September 2009. Education Leeds has discussed with these schools how they will manage any extra admissions within the current funding arrangements and accommodation to ensure value for money whilst meeting parental preference. All these discussions have been mindful of the infant class size legislation.
- 2.7 In accordance with the Council's statutory duty, arrangements have been made, in consultation with Head Teachers and Governors, to accommodate all the children entering reception classes in 2009 who were born in 2004/2005. Arrangements have also provided for 111 admissions across 10 schools where parents did not apply through the proper process for admission but who are seeking admission in September 2009.
- 2.8 This involved the following schools: Beecroft; Beeston Hill St Lukes; Brownhill Calverley CE; Greenmount; Harewood; Highfield; Hovingham; Seacroft Grange and Thorner, Primary Schools.
- 3.0 MAIN ISSUES**
- 3.1 The admissions limits for the September 2010 round were agreed at the Executive Board in April 2009. However, it is clear that for September 2010 there will be an additional 350 children who will need a reception class place due to the rising birth rate alone in Leeds.
- 3.2 Historically it is important to note that not all the children in each birth cohort have expressed a preference for a Leeds maintained school. However in September 2009 children equivalent to 100% of the birth cohort are entering Leeds reception

classes (Table 2).

Table 2: Leeds births and entry to school reception

<i>Source: Leeds Area Health Authority</i>			
Year of birth	Aged 0-1	Entered reception 4 years later	% of birth cohort entering reception
2001/2	7784	7508 (2006/7)	96.5%
2002/3	8094	7743 (2007/8)	95.7%
2003/4	8192	8082 (2008/9)	98.7%
2004/5	8516	8500 (2009/10)	99.8%

- 3.3 While the research evidence is limited this change in preferences for Leeds schools can be explained by the following factors:-
- a. high standards of primary education across the city
 - b. popular and successful primary schools in Leeds particularly in the inner city areas
 - c. strong preferences for local primary schools
 - d. some movement from private sector schools to state maintained schools
 - e. economic migration and
 - f. asylum seekers and refugees
- 3.4 Further research is being undertaken to identify the exact impact of these factors but it is clear that all of the above are now influencing the pattern of need for admission to local reception classes.
- 3.5 In addition to the increase of 350 children, on the basis of recent experience, it is predicted that there will be approximately 120-150 children who will not apply for a place through the proper process but who will, at short notice, expect admission and require a place in reception in September 2010. Therefore planning and provision for up to 500 additional children in Leeds reception classes for September 2010 needs to be undertaken, over and above the limits already agreed by Executive Board in April 2009.

4.0 OPTIONS FOR CHANGE FOR 2010-2012

- 4.1 The distribution of the demand for reception places and admission capacity across the city for 2010/2011 can be seen in Appendix 2. This shows areas of the city where the need is greater (coloured in orange and red) than there is currently sufficient capacity.
- 4.2 One solution would be to expect children to attend a non-local school where capacity exists. However, this is not a preferred solution since it means more of our youngest children travelling greater distances, it does not take full account of parental preference nor does it ensure sufficient local places for all the children in the local community. Additionally, there would be cost implications of making transport available for more children to travel to school to access reception classes.
- 4.3 Another solution would be to create new schools or additional traditional built

classrooms. However, this would require a lengthy procurement programme and construction and therefore it would not be realistic in the time available. The cost of this option is not currently built into the Council's Capital programme and recent estimates for a new one form entry school (30 reception places) indicate a minimum cost of £3.3m. The cost of a seven class (1FE) traditionally built extension is estimated to be at least £2m depending on site and specific requirements.

- 4.4 Another solution would be to purchase purpose built teaching spaces which are safe, fully equipped and can be delivered with minimum disruption or delay to the existing school. Modular accommodation may provide the most feasible option to meet the timescales required to ensure sufficient places for 2010. The cost of this solution is approximately £100k per classroom unit, including toilet facilities.

5.0 PLANNING PROVISION FOR 2012 ONWARDS

- 5.1 The rapidly rising birth rate and the revised ONS projection require a rethink of primary school planning and provision. To take full and proper account of all the local changes in school populations we propose to publish a school organisation plan which would be subject to consultation with elected members, schools, stakeholders and partners. This will provide details of all primary and secondary planning areas with appropriate long term forecasting based on the most accurate and up to date national and local data and projected trends.
- 5.2 The plan will enable consideration of the challenges facing each planning area and would allow further consideration of all the above short term options as well as an opportunity to look at creative solutions to changing need.

6.0 IMMEDIATE ACTIONS/CONSULTATION

- 6.1 Education Leeds will continue discussions with elected members, schools and other stakeholders to explore solutions to secure 500 additional reception places for 2010.
- 6.2 Education Leeds will consult to satisfy the needs of the Schools' Adjudicator for 2010 admissions.
- 6.3 Education Leeds will consult with the DCSF regards the availability of additional basic need funding.
- 6.4 Education Leeds will develop a risk management plan and conduct an equality impact assessment for this work.

7.0 LEGAL AND FINANCIAL IMPLICATIONS

- 7.1 In making the request to vary the admissions arrangements via the Schools' Adjudicator Education Leeds will consult with schools, governors, parents, diocesan authorities and neighbouring local authorities.
- 7.2 Education Leeds, on behalf of Leeds City Council, will approach central

government (eg DCSF, Academies Unit, Partnerships for Schools) to seek additional funding for 2010 onwards to pay for the increase in the Council's costs under the DCSF's safety valve funding or any other source of funding.

8.0 RECOMMENDATIONS

8.1 Executive Board is recommended to:

- (1) Note the changing context for the provision of primary school places and the potential demands on capital programmes in the future;
- (2) Approve communications with relevant stakeholders and the Schools' Adjudicator and the DCSF outlined in section 6; and
- (3) Receive further reports to approve expenditure and agree future planning proposals

Appendices:-

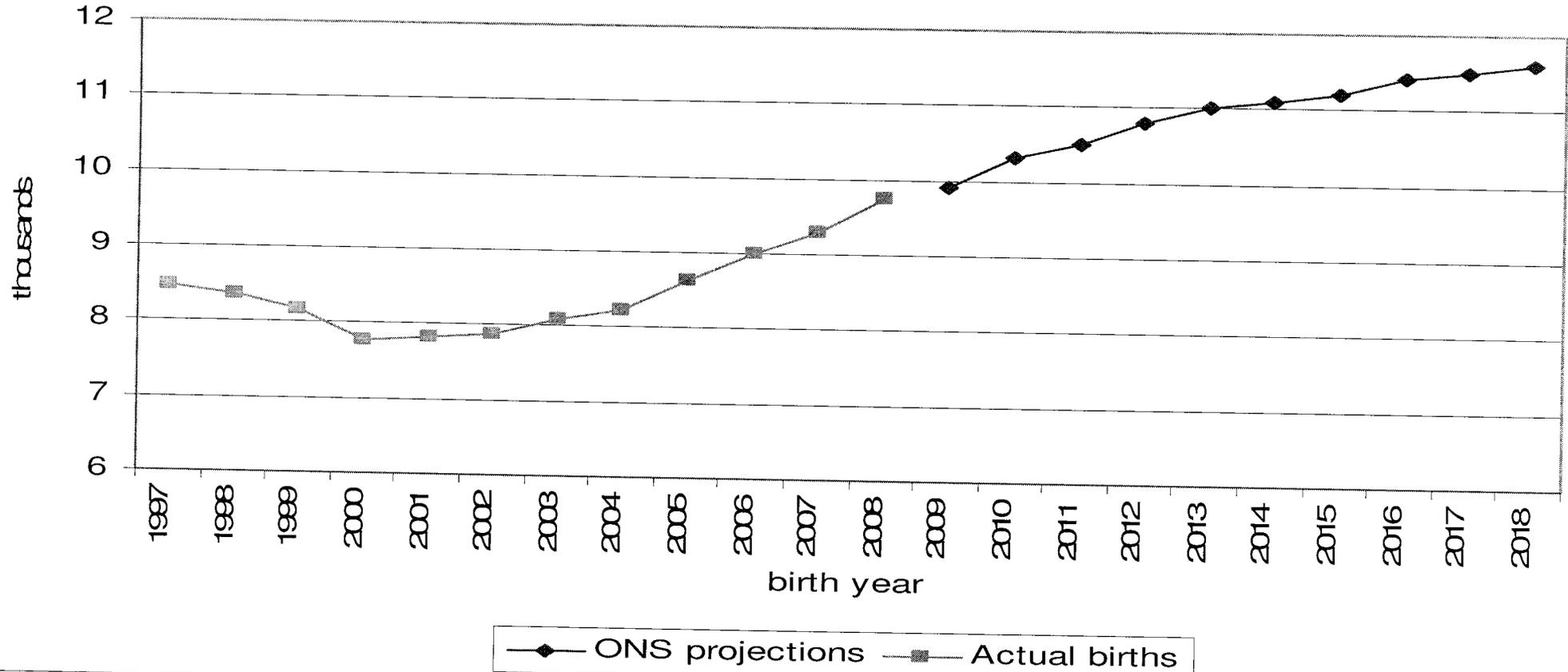
- (i) Trends in births in Leeds: actual and projected 1997 – 2018
- (ii) ONS projections of 0-4 population based on 1996, 2004 and 2006
- (iii) Map showing reception places v admission limits by primary planning area 2010/11.

Background papers:-

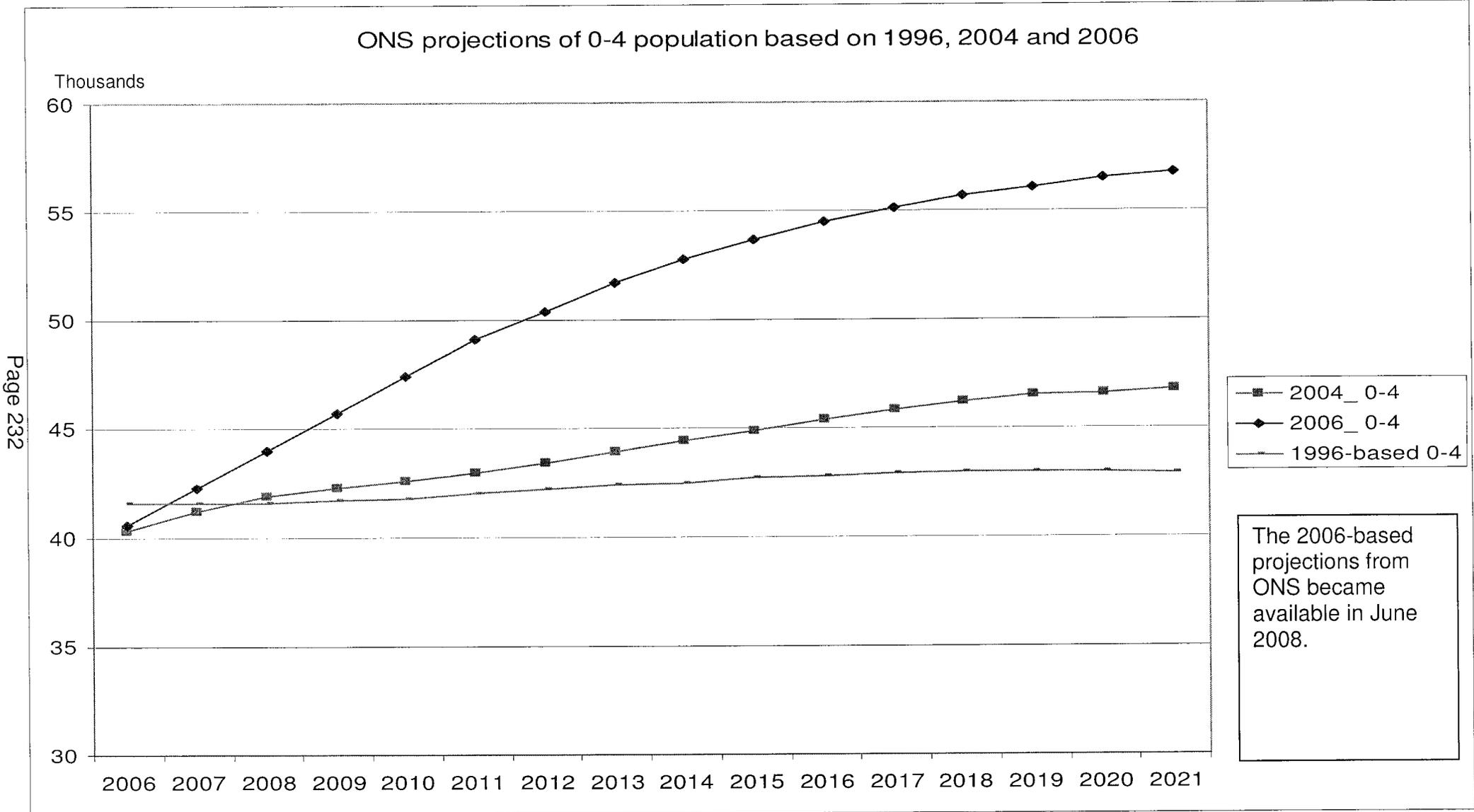
- (i) Executive Board report in April 2009 "Annual Consultation on Admissions arrangements for Sep 2010"
- (ii) Executive Board report in June 2006 "A Framework for Managing School Places"

Appendix 1-Trends in births in Leeds: actual and projected 1997-2018

Trends in births in Leeds: actual and projected 1997-2018

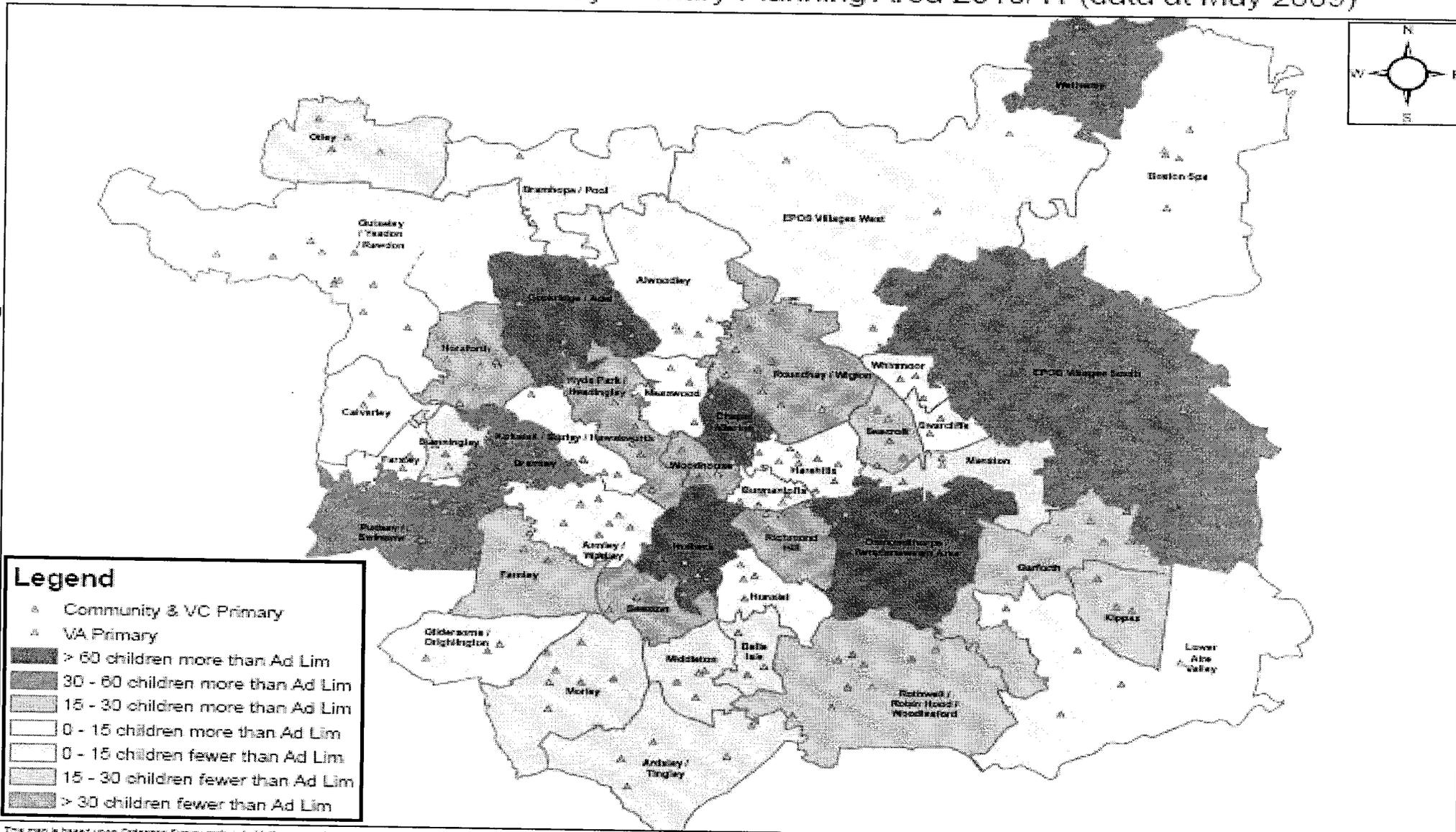


Appendix 2 – ONS projections of 0-4 population based on 1996, 2004 and 2006



Appendix 3 – Map showing Reception Places v Admissions Limits by Primary Planning Area 2010/11

Reception Places v Admissions Limits by Primary Planning Area 2010/11 (data at May 2009)



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